



RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, March 28, 2018

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Joseph W. Martinez, President
Edgar Montes, Vice President
Nancy G. O'Kelley, Clerk
Joseph Ayala, Member
Dina Walker, Member
Eric Herrera, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

Carter High School ASB President and Valedictorian, Kashmaila Ali, with a GPA of 4.73, wants to be a surgeon. She gave an inspirational speech during the CHS Valedictorian/Salutatorian and Distinguished Scholar Ceremony.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

JOSEPH AYALA
Member

ERIC HERRERA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

March 28, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Director, Nutrition Services

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)
 Designated Representative: Board President, Joseph W. Martinez
 Unrepresented Employee: Superintendent

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY KELLEY ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)
2. Middle College Prep Academy Experience Presented by Edward D’Souza, Ph.D., Lead Academic Agent, Math/Science and College/Career Pathways

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2018-2019 proposal submitted by the Rialto Unified School District, for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 28, 2018. (Ref. E 1.1-16)
2. Approve the minutes of the Regular Board of Education meeting held March 7, 2018. (Ref. E 2.1-19)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 1312.3(a-h); Philosophy, Goals, Objectives and Comprehensive Plans: Uniform Complaint Procedures. (Ref. F 1.1-8)
2. First reading of revised Board Bylaw 9012(a-c); Board Meeting Electronic Communications. (Ref. F 2.1-3)
3. First reading of revised Board Bylaw 9240(a-c); Board Training. (Ref. F 3.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Ratify the approval of the recommendation made by the Lead Student Services Agent to grant an exemption from all physical activities for Student No. 069801 for the first and second semester of the 2017-2018 school year. (Ref. G 1.1)
2. Approve to pay the registration cost of \$65.00 per person for four (4) students and their parents to attend the 31st Annual Multilingual Recognition program, sponsored by the San Bernardino County Superintendent of Schools, held at the Double Tree by Hilton in Ontario, California, on April 20, 2018, at a total cost not-to-exceed \$780.00, to be paid from the General Fund. (Ref. G 2.1)
3. Approve the proposed student eligibility plan, course of study, calendar and schedule for the 2018 Dual Language Immersion Summer Enrichment program, at an estimated cost of \$37,000.00, to be paid from Title III funds. (Ref. G 3.1)
4. Approve the proposed student eligibility plan, course of study, calendar and schedule for the 2018 Elementary Summer Learning Academy at an estimated cost of \$300,000.00, to be paid from Title I funds. (Ref. G 4.1)

5. Approve the proposed student eligibility and priority plan, course of study, calendar and schedule of classes for the Secondary Summer School Program. (Ref. G 5.1-3)
6. Approve the proposed plan, calendar and schedule for the 2018 Extended School Year (ESY) program for all eligible Special Education students. (Ref. G 6.1)
7. Approve new courses that will be utilized by all high schools in the district beginning with the 2018-2019 school year. (Ref. G 7.1-3)
8. Adopt the Golden State Seal Merit Diploma (GSSMD) and the State Seal of Biliteracy for Carter High School, Eisenhower High School, Milor High School, Rialto High School and Zupanic High School. (Ref. G 8.1-3)
9. Approve three (3) Wilmer Amina Carter High School Competitive Speech and Debate student team members, two (2) advisors, and one (1) female chaperone to attend the 2018 California High School Speech Association State Championship Speech and Debate Tournament at Mountain House High School in Mountain House, California, on April 19-23, 2018, at a total estimated cost of \$4,500.00 with \$3,200.00 to be paid from site funds, \$300.00 to be paid from the team's ASB account and \$1,000.00 to be paid from the District General Fund for academic competition transportation. (Ref. G 9.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 16, 2018 through March 9, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Clay Counseling Solutions, Inc., Lifetouch National School Studios, The Way Bible Fellowship, Nutrition Services, and Deborah Mount, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
3. Approve an agreement with All American Inspection, Inc. as the inspector to provide in-plant inspection services for four (4) shade structures to be installed at the girls' softball field at Eisenhower High School for a cost not-to-exceed \$8,000.00, to be paid from Measure Y Series "C" General Obligation Bonds Fund – Fund 21. (Ref. H 3.1)

4. Approve the agreement with Ludwig Engineering Associates, Inc. to provide civil engineering services for the addition of restrooms at Eisenhower High School girls' softball field for a cost not-to-exceed \$9,000.00, to be paid from the Measure Y Series "C" General Obligation Bonds Fund – Fund 21. (Ref. H 4.1)
5. Approve the agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Eisenhower High School Southwest Parking Lot Upgrade for a cost not-to-exceed \$7,350.00, to be paid from the Measure Y Series "C" General Obligation Bonds Fund – Fund 21. (Ref. H 5.1)
6. Approve the use of the piggyback purchase of Chawanakee Unified School District Project #11: 2018 District Wide Contract with Class Leasing, Inc. for the 2017-2018 and 2018-2019 fiscal year, per Public Contract Code 20118, to be paid from the General Fund and/or Developer Fee funds. (Ref. H 6.1)
7. Approve an agreement with PF Vision Inc. to provide construction inspection services for the Electrical Bus Charging Stations Project at the future transportation yard, at the rate of \$65.00 per hour for a DSA Inspector with overtime and Saturday services to be paid at one and one-half times the normal rate, and Sunday services to be billed at two times the normal rate, for an estimated total cost not-to-exceed \$18,720.00, to be paid from Special Reserve Fund – Fund 40. (Ref. H 7.1)
8. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Electrical Bus Charging Stations Project at the future transportation yard for a cost not-to-exceed \$7,515.00, to be paid from the Special Reserve Fund – Fund 40. (Ref. H 8.1)
9. Approve Amendment No. 1 to the Agreement with PCH Architects, LLP to change the original service period from June 2, 2016 through December 31, 2017, with an extension through December 31, 2018, for the additional documentation required by the Division of the State Architect (DSA) for the final certification of the portable classroom project at Dunn Elementary School. There are no other changes to the remaining terms of said agreement. (Ref. H 9.1)
10. Award Bid No. 17-18-011, Southwest Parking Lot Upgrade at Eisenhower High School to Universal Asphalt Co. Inc. in the amount of \$648,800.00, to be paid from Measure Y Series "C" General Obligation Bonds Fund - Fund 21. (Ref. H 10.1)

11. Approve an agreement with Panorama Education to support Rialto Unified School District in measuring social-emotional learning with access to Panorama Platform License, surveys, and reports, effective March 29, 2018 through May 30, 2018, at a total cost not-to-exceed \$17,650.00, to be paid from Title I funds. (Ref. H 11.1)
12. Approve an agreement with Clay Counseling Solutions to provide direct counseling service to twenty (20) elementary students, effective March 29, 2018 through May 30, 2018, for a total of 30 hours per week, at a total cost not-to-exceed \$19,950.00, to be paid from the General Fund. (Ref. H 12.1)
13. Approve an agreement with National Black Grads for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony to be held on Sunday, May 6, 2018, at 3:00 p.m. at California State University, San Bernardino, and a Senior Workshop, at a total cost of \$9,000.00, to be paid from the General Fund. (Ref. H 13.1)
14. Approve an agreement with Augmentative Communication Therapies to provide an Augmentative Technology (AT) Individual Education Evaluation (IEE) assessment for a current Rialto Unified School District student per settlement agreement effective March 29, 2018 through June 30, 2018, at a total cost not-to-exceed \$2,150.00, to be paid from Special Education funds. (Ref. H 14.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed before January 31, 2018, by Coutts Heating and Cooling, Inc., for all work required in connection with the Eisenhower High School HVAC Upgrade project, Category 17-HVAC, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1190 for classified and certificated employees. (Ref. J 1.1-3.2)

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
 Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Approve the Board of Education meeting schedule for the 2018-2019 school year. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve the procurement of hardware, software under a master agreement and/or piggyback contract, WSCA-NASPO California Participating Addendum 7-15-70-34-003, and the procurement of professional services under state master agreement CMAS 3-15-70-2486E, with ConvergeOne, Inc. for a total cost not-to-exceed \$658,557.36, to be paid from the General Fund. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. Approve an agreement with SMG Worldwide Convention and Venue Management for graduation ceremonies to be held on Saturday, June 1, 2019, at the Citizens Business Bank Arena for an estimated cost of \$64,075.00 including license fees and other reimbursable expenses with security, catering, and production costs to be determined and reimbursed as required, to be paid from the General Fund. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:

17-18-47

STIPULATED EXPULSIONS

Case Numbers:

17-18-46

17-18-40

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

5. Approve Addendum No. Four to the contract for employment with Dr. Cuauhtémoc Avila for service as District Superintendent. Prior to a vote on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary/compensation provided under the addendum.

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 11, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2018-2019 PROPOSAL SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs,
Lead Personnel Agent
Personnel Services

March 20, 2018

(Ref. D 1.1)

**RIALTO UNIFIED SCHOOL DISTRICT
INITIAL PROPOSAL TO THE
RIALTO EDUCATION ASSOCIATION
2018-19 Reopener Contract Negotiations**

The following is the proposal of the Rialto Unified School District for the 2018-19 school year.

1. ARTICLE VII: TRANSFER, ASSIGNMENT, AND REASSIGNMENT

- Modify member initiated transfer language

2. ARTICLE XIV: DISCIPLINARY PROCEDURES

- Modify language regarding the appeal process for written warnings or reprimands

3. ARTICLE XIX: SALARY, HEALTH, AND WELFARE BENEFITS

The District reserves the right to modify its proposals during the negotiation process.

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 28, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member. Edgar Montes, Vice President, was absent.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent; and Rhonda Kramer, Senior Director, Personnel Services. Cuauhtémoc Avila, Ed.D., Superintendent, was absent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

President Martinez reported that Vice President Montes will not be attending tonight's meeting; however, he will be participating via telephone during closed session.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:04 p.m. to consider and discuss the following items:

(Ref. E 1.1)

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Nos. 17-18-03 and 17-18-07.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and passed by a 4-0 vote, closed session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED – 7:00 P.M.

Members present: Joseph W. Martinez, President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member. Edgar Montes, Vice President, was absent.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Cuauhtémoc Avila, Ed.D., Superintendent, was absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Daniel Evans, 8th grade Frisbie Middle School student, led the Pledge of Allegiance.

PRESENTATION BY FRISBIE MIDDLE SCHOOL

Music teacher, Mrs. Francesca Henderson, lead the Frisbie Choir performing the Black National Anthem: *Lift Every Voice and Sing*. Also, teachers Mr. Edward Campbell and Mr. Robert Jones led the following Frisbie Talent Show winners:

- Celeste Rocha sang *Send Me Your Location*, by Khalid
- Cayla Curiel sang *Love Like You*, by Stephen Universe
- Carlon Malcolm Berry, performed *The Bronze Legacy* by Effie Lee Newsome

REPORT OUT OF CLOSED SESSION

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice, reported that no action was taken in closed session.

ADOPTION OF AGENDA

Upon a motion by Clerk O'Kelley, seconded by Member Walker, the Agenda was adopted by Student Board Member Herrera's preferential vote and a 4-0 vote by the Board of Education.

President Martinez advised that prior to adopting the Agenda he neglected to amend the Agenda by pulling item B3 under Presentations.

Member Ayala motioned to amend the Agenda by pulling item B3 under Presentations, it was seconded by Member Walker, the Agenda was adopted, as amended, by Student Board Member Herrera's preferential vote and a 4-0 vote by the Board of Education.

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Karlie Gutierrez – Frisbie Middle School
Charlee Garcia – Rialto Middle School
Monique Arellano – Kolb Middle School
Melissa Castro – Kucera Middle School

2. Measure Y 2010 General Obligations Bonds Financial and Performance Audit Report for the year ended June 30, 2017, presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee.

Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee, provided a summary of the Measure Y General Obligations Bonds Financial and Performance Audit Report as of June 30, 2017, indicating there are no findings related to the Financial and Performance Audit.

This presentation was pulled from the Agenda.

~~3. District African American Parent Advisory Council (DAAPAC) Presents on the National Alliance of Black School Educators (NABSE) conference regarding quality education for African American students.~~

4. LobbyGuard Visitor Management System Safe Schools Plan Presentation

Michelle Wong, a representative of Neopost, and Gordon Leary, Chief, Educational Safety/Security, provided a PowerPoint presentation with a brief overview of LobbyGuard, a visitor management and front office automation system. The PowerPoint presentation is attached, see pages (Ref. E 1.12) – (Ref. E 1.16).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Nietra Smith, parent, spoke regarding concerns with her 3rd grade student, and her desire to have her student transferred to Morris Elementary School.

Russel Silva, Rialto resident, expressed his concerns and asked questions regarding the LobbyGuard presentation and the safety and security of the students.

Paula Bailey, parent, expressed her concerns regarding the LobbyGuard presentation, including the cost involved and the feasibility of the system.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Heather Estruch, CWA Representative, shared the procedure that San Bernardino uses to allow people on campus. She also stated she likes the idea of having a picture of the visitor as the LobbyGuard presentation indicated.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Public Hearing was opened at 8:52 p.m. by a 4-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2018-2019 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Public Hearing was closed at 8:53 p.m. by a 4-0 vote by the Board of Education.

PUBLIC INFORMATION

1. Williams Inspections 2017/2018 – Second Quarterly Report.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Items E – J were approved by Student Board Member Herrera's preferential vote and a 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 14, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Bylaw 9270(a-l), Conflict of Interest.

G. INSTRUCTION CONSENT ITEMS - None

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 29, 2018 through February 8, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the listed donations from The Benevity Community Impact Fund and Scholastic, Inc., and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve the authorization of Horace D. McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence & Social Justice, to sign Notice of Employment documents effective March 1, 2018.
5. Approve an agreement with Cal State TEACH for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District.
6. Approve an agreement with California State University, San Bernardino (CSUSB) for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District.
7. Approve an agreement with Garda World for armored car services to pick up deposits from three (3) high schools twice per week, five (5) middle schools and the District Education Center once per week, and deliver to the District's bank on a scheduled and on-call basis, effective March 1, 2018 through March 1, 2019, for a total cost not-to-exceed \$30,000.00 per year, to be paid from the Unrestricted General Fund.
8. Approve an agreement with Davis Demographics & Planning, Inc. to provide consulting services for student enrollment projections. Consultant fee is not-to-exceed \$24,500.00, to be paid from Fund 25 - Capital Facilities fund.
9. Approve the agreement with CAL-Storm Compliance as the engineering firm to provide inspections and reports in accordance with the Construction General Permit during the construction of the Electrical Bus Charging Stations in the Future Transportation Yard. The total project cost is not-to-exceed \$6,250.00 for inspection, state filing, and reporting, to be paid from Fund 40 - Special Reserve Fund.
10. Approve an agreement with Koppel & Gruber Public Finance to provide "Developer Fee Justification and Impact Analysis" for the Board to make decisions concerning the collection of statutory school fees. The total fee

(Ref. E 1.6)

is not-to-exceed \$9,750.00, to be paid from Fund 25 - Capital Facilities Fund.

11. Reject Bid No. 17-18-007 for the Dirt and Debris Removal at the Future Bus Yard project.
12. Approve an agreement with Pearson to provide five (5) days of professional development for advanced ELD strategies using iLitELL effective February 28, 2018 through June 30, 2018, at a cost not-to-exceed \$8,900.00, to be paid from Title III funds.
13. Approve the agreement with Generation Ready to provide professional learning to Hughbanks Elementary School teachers including five (5) days of professional development training, effective March 1, 2018 through June 30, 2018, at a total cost not-to-exceed \$10,000.00, to be paid from the site's General Fund.
14. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE and STEM parent program at Casey and Dunn Elementary Schools to a minimum of sixty (60) parents of English Learners at each school. The PIQE and STEM parent program will be held at Casey Elementary School effective March 29, 2018 through May 24, 2018, and at Dunn Elementary School effective March 28, 2018 through May 23, 2018, at a total cost not-to-exceed \$10,000.00 per school for a total of \$20,000.00, to be paid from District Title III and Language Instruction for English Learners funds.
15. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE program at Kucera Middle School to a minimum of sixty (60) parents of English Learners. PIQE program will be held at Kucera Middle School effective April 4, 2018 through May 23, 2018, at a total cost not-to-exceed \$6,000.00, to be paid from District Title I funds.
16. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Bemis Elementary School, effective March 1, 2018 through April 19, 2018, at a total cost of \$14,580.00, to be paid from Title I, Part A funds.
17. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Casey Elementary School, effective March 1, 2018 through April 13, 2018, at a total cost of \$18,240.00, to be paid from Title I, Part A Funds.

(Ref. E 1.7)

18. Adopt Resolution No. 17-18-40 declaring the week of March 5-9, 2018, as National School Breakfast Week and encourages all residents to become aware and concerned about their children's and their own nutrition habits, in the hope of achieving a more healthful citizenry for today and the future.
19. Approve Amendment No. 2 for additional consultant services due to additional Division of the State Architect (DSA) requirements for out-of-state inspections to Agreement C-18-0043 with Twining Consulting, Inc. for an increase of \$3,398.53 to the original contract of \$81,916.00 for a total cost not-to-exceed \$85,315.53 for Inspection and Material Testing Services for Bleachers, Press Box, Musco Lighting of Eisenhower High School Stadium Reconstruction Project, to be paid from Measure "Y" Series "C" - Fund 21.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before February 19, 2018, by Bligh Pacific for all work required in connection with the Central Kitchen Warehouse Roofing Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1188 for classified and certificated employees.
4. Adopt Resolution No. 17-18-38, authorizing the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. DISCUSSION/ACTION ITEMS

The Board of Education returned to closed session to review item K1.

1. Deny Liability Claim Numbers 17-18-03 and 17-18-07.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K2 was approved by a 4-0 vote by the Board of Education.

2. Adopt Resolution No. 17-18-37 authorizing the procurement of Dell Latitude laptops and Chromebooks under a master agreement and/or piggyback contract, MNWNC-108, WSCA-NASPO California Participating Addendum 7-15-70-34-003, the procurement of EarthWalk Carts under master agreement contract, State of California Multiple Award Schedule 3-

13-70-0697H and the delegation of authority to the Superintendent or the Superintendent's designee to execute the Equipment-Lease Purchase Agreement with Dell Financial Services, L.L.C., dated March 1, 2018, and any other documents required for this transaction. The annual payment will be \$2,993,650.81 for a three (3) year lease-period beginning on or about May 1, 2018, for a total cost not-to-exceed \$8,980,952.43, to be paid from the General Fund.

Clerk O'Kelley moved that the Board nominate the seven incumbents, Member Walker seconded. President Martinez read the seven incumbents as follows:

Christina Cameron-Otero (Needles USD)
Barbara Dew (Victor Valley Union HSD)
Caryn Payzant (Alta Loma SD)
Barbara Schneider (Helendale SD)
Jane Smith (Yucaipa-Calimesa Jt. USD)
Mark Sumpter (San Bernardino COE)
Donna West (Redlands USD)

President Martinez stated that there is an amendment to the motion by Member Walker to replace Barbara Schneider with Michael C. Flores, it was seconded by Clerk O'Kelley, and approved by a 4-0 vote by the Board of Education.

President Martinez read the amended list as follows:

Christina Cameron-Otero (Needles USD)
Barbara Dew (Victor Valley Union HSD)
Caryn Payzant (Alta Loma SD)
Michael C. Flores (Ontario-Montclair SD)
Jane Smith (Yucaipa-Calimesa Jt. USD)
Mark Sumpter (San Bernardino COE)
Donna West (Redlands USD)

3. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: *(Vote for no more than seven candidates)*

**denotes incumbent*

_____ Heather Allgood (Helendale SD)
_____ Christina Cameron-Otero (Needles USD)*
_____ Barbara Dew (Victor Valley Union HSD)*
_____ Michael C. Flores (Ontario-Montclair SD)
_____ Cindy Gardner (Rim of the World USD)
_____ Caryn Payzant (Alta Loma SD)*
_____ Barbara Schneider (Helendale SD)*

(Ref. E 1.9)

_____ Jane Smith (Yucaipa-Calimesa Jt. USD)*
_____ Gabriel L. Stine (Victor ESD)
_____ Mark Sumpter (San Bernardino COE)*
_____ Mondy M. Taylor (Etiwanda ESD)
_____ Donna West (Redlands USD)*

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K4 was approved by a 4-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSIONS

Case Numbers:

17-18-33
17-18-29
17-18-25

REINSTATEMENT HEARINGS

Case Numbers:

16-17-65
16-17-47
16-17-17
14-15-45
EE 17-18-2

DENY REINSTATEMENT HEARING

Case Number:

16-17-44

Clerk O'Kelley motioned for the Board of Education to return to closed session at 9:05 p.m., it was seconded by Member Walker, and approved by a 4-0 vote by the Board of Education.

Student Board Member Herrera was released from the Board meeting at 9:05 p.m.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and passed by a 4-0 vote, closed session adjourned at 9:18 p.m.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K1 was approved by a 4-0 vote by the Board of Education.

1. Deny Liability Claim Numbers 17-18-03 and 17-18-07.

(Ref. E 1.10)

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 7, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and approved a 4-0 vote by the Board of Education, the meeting was adjourned at 9:19 p.m.

Clerk, Board of Education

Secretary, Board of Education

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NEOPOST

Send. Receive. Connect.

Who is LobbyGuard?

LobbyGuard is the market leader in visitor management and front desk automation systems.

Founded in 2005, LobbyGuard was the first to offer a self service sign in kiosk to electronically check in and check out visitors. Over 13 years in business. Today LobbyGuard handles over 300,000 visitor sign ins each week at schools, government, medical, and corporate entities. With over 6000 installations around the globe in more than 30 vertical markets, LobbyGuard has the proven flexibility to meet all of your needs for visitor management.



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(Ref. E 1.12)

What is LobbyGuard?

LobbyGuard is a visitor management and front office automation system. Lobbyguard software and products are designed to increase building security and reduce workload on front desk personnel by using the self service convenience of the kiosk.

Visitors can be checked and tracked through the software. Lobbyguard enhances building and facility security through a process of tracking, screening, and badging your visitor traffic. The end result is a safer and more efficient work or school environment by implementing automation and increase in security measures.

PowerSchool
ISV PARTNER



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LobbyGuard Features and Process Improvements

Value Proposition for Rialto Unified School District "Safety is a Top Priority"

- Screens all Visitors by doing a background check making sure the visitor is not a sex offender by using Megan's Law website and Family Watch Dog Live real time updates
- Ability to create Watch Lists/ Red Flag List: For ex: San Bernardino City Schools incident
- Tracks PTA/Volunteer Hours
- Improves Efficiency of Administration Staff by freeing up front desk to assume other responsibilities with the self serve Optio kiosk
- Intuitive and Easy to Use software with visual and audio prompts in different languages
- Provides Detailed Real Time Visitor Record Reporting (Cloud based) with access to reports from any platform with internet connectivity on the web
- Advance Scheduling of Visitors: Register Visitors before hand for faster check ins
- Electronic Visitor Arrival Notification. Notifies staff/Employees a visitor has arrived through text and or email alert
- Prints highly visible Custom Badges (different colors, expiring badges, badge holders with clip)
- Keeps Record of Time and Attendance for Students helping reduce your schools labor cost
- Facilitates Parent Child Custody Management when picking up and dropping off a student

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(Ref. E 1.13)

Introducing the LobbyGuard Optio Kiosk

The LobbyGuard Optio Visitor Management Kiosk contains everything you need to track visitors entering and leaving your building in an attractive design that can be installed anywhere in minutes.

The Optio provides the flexibility of WiFi and battery power, a scanner for ID's and Drivers License, High Resolution Camera, and thermal label printer for visitor badges

Increase building security and reduce workload on front desk personnel with the self-service convenience of the LobbyGuard Optio.



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Why is LobbyGuard The Best Choice?

- System is compatible with Rialto USD Synergy Student data base to better facilitate the custody management feature without purchasing any other additional hardware to integrate into the host system . Although this system is a turnkey solution it can and will be customized based on RUSD processes and requirements
- Scans driver license in < 1 second with 100% accuracy
- Does not Require the use of unsafe ActiveX technology and older outdated web browsers
- Records today's visitor photo instead of a driver license photo from years ago
- Provides all features at one price – no hidden fees or “a la carte pricing”
- Offers mobile app so you can have specific administrative visitors sign in or out via smartphone
- Local Presence based out of Ontario, Michelle Wong the local Rep from Neopost with over 9 years of experience as an account manager and resource as a back up to Lobbyguard Support to help further facilitate the Roll Out and On Going Relationship with LobbyGuard and Rialto Unified School District

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Total Cost Calculation

29 LobbyGuard Optio Kiosks with Thermal Label Printer
\$3,200 each : \$92,800.00

LobbyGuard Annual Software Care and Support:
\$450 each total: \$13,050.00

Equipment Subtotal: \$105,850.00

Shipping and Installation: \$5,000.00 Includes: LobbyGuard
Certified Tech on site providing training to IT Staff
Depot Warranty included on all kiosks for the 1st year

Total: \$110,850.00 plus tax* First Year

Year 2 and ongoing software care cost to maintain system:
\$13,050.00 annually

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Implementation and Timeline Schedule

Pre-start: Information will be sent out after the board meeting to inform students, staff, parents, and community about the pilot program for the visitor management system. Communication will be sent out through social media and parent links along with parent letters. In addition, training for staff at the pilot schools will be conducted during this month. Date to be determined

Start Date: 4/1/2018

Standard Deployment is approximately 60-90 days.

Week 1-4	Week 5-6	Week 6-8	Week 9-10
30 Day Trial of LobbyGuard Kiosk at Werner Elementary, Frsble middle, Carter High School	Rialto USD issues PO Units Ship to Central Warehouse	Set-up Accounts for each Kiosk and Configure Workflows	Post Install Meeting
	Schedule Pre-Install Meeting with IT and Security	IT delivers Kiosk to each individual Site	Follow-up Training
	Put together Specific Roll-out plan with Implementation Dates	Group Training on the Kiosk Lunch & Learn	

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(Ref. E 1.15)

References

Hemet Unified School District
Anderson School District Five
San Jacinto Unified School District
Christian Schools of the Desert
Arcadia Unified School District
El Centro Elementary Unified School District
Banning Unified School District
Beaufort County School District
Cincinnati Public Schools
Wake County Public Schools
Sumner County Schools
FDA
VA Retirement
Blue Cross Blue Shield of North Carolina
San Antonio Spurs AT&T Center
Mississippi Department of Transportation

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Q&A

QUESTIONS?

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(Ref. E 1.16)

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 7, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, arrived at 6:05 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 2.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim No. 17-18-04.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Ayala, seconded by Vice President, and passed by a 3-0 vote, closed session adjourned at 7:01 p.m.

Clerk O'Kelley and Member Walker were not present during the vote.

OPEN SESSION RECONVENED – 7:01 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent, Strategic, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Janelle Lopez, 5th grade Henry Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY HENRY ELEMENTARY SCHOOL

Selected students from 2nd through 5th grade performed the song, *How Far I'll Go*, led by Dr. Mitzi Moreland, Principal, Henry Elementary School.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took action to issue notice to employee #1526338 that they may be released from their administrative position and reassigned to another certificated administrative position, classroom teaching position or other non-management

certificated position for the 2018-2019 school year, or that their work year and/or salary may be reduced for the 2018-2019 school year.

ADOPTION OF AGENDA

Upon a motion by Member Walker, seconded by Vice President Montes, the Agenda was adopted by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Adriana Magaña – Rialto High School
Kashmaila Ali – Carter High School
Eric Paez – Eisenhower High School

2. District African American Parent Advisory Council (DAAPAC) – Presents on the National Alliance of Black School Educators (NABSE) conference regarding quality education for African American students.

Paul Scott, Vice President of the District African American Parent Advisory Council, thanked the Board and Superintendent Avila for approving their attendance at the NABSE conference. He then conducted a PowerPoint presentation providing highlights of the NABSE conference they attended. The PowerPoint presentation is attached, see pages (Ref. E 2.11) – (Ref. E 2.19).

3. Employees/Student of the Quarter

Member Walker presented Kandyce Rojas, Library Media Technician I, at Trapp Elementary School, with a Certificate of Recognition for earning the CSEA "Employee of the Quarter" award.

Clerk O'Kelley presented Joyce Hampton, Carter High School Counselor, with a Certificate of Recognition for earning the REA "Employee of the Quarter" award.

Member Ayala presented Oscar Vera, 10-year-old Werner Elementary School student, with a Certificate of Recognition for earning the "Student of the Quarter" award.

(Ref. E 2.3)

President Martinez presented Fausat Rahman Davies, Assistant Director, Nutrition Services, with a Certificate of Recognition for earning the RSMA “Employee of the Quarter” award.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Russel Silva, Rialto resident, shared information regarding the District's Local Control Accountability Plan (LCAP) and asked the community and parents to get involved with this plan for the future of our students. He also shared information regarding the California School Dashboard.

Celia Saravia, parent, representing a support group for parents of children with special needs, expressed her concerns regarding the safety of RUSD students, and the arming of staff not being a solution to the problem of safety. She congratulated Fausat Rahman Davies and Joyce Hampton for earning the “Employee of the Quarter” award.

Mirna Ruiz, parent, spoke regarding her concerns with staff being armed and staff following the policies currently in place so that being armed is not needed. She congratulated Joyce Hampton for earning the “Employee of the Quarter” award.

Carol Malone, relative of a Jehue Middle School student, spoke regarding safety in the middle schools concerning an incident that occurred at Jehue Middle School in November 2017.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Sarah Aguilar, Nutrition Services Supervisor, congratulated Fausat Rahman Davies for earning the “Employee of the Quarter” award. She also expressed her gratitude for her position and having Fausat as a supervisor.

Dr. April Clay, representative of Clay Counseling Solutions, expressed her appreciation for the work DAAPAC is doing. She thanked the Board for approving DAAPAC's attendance at the NASBE conference. She applauded the steps the District is taking in terms of the work that has been done to support the social and emotional needs of our students. She presented DAAPAC with monetary backing for support of their program.

Gina Haymond, DAAPAC Parliamentarian, spoke regarding what she experienced at the NASBE conference, including how certain educators came up with unified styles that were culturally related to African American students with a high success rate. She would like to see RUSD move in that direction with the help of the DAAPAC team.

LeTreta Luster, parent, spoke regarding the DAAPAC strategy #5 “ensuring resources and assets are allocated and developed to directly support student learning experiences.” She wants to ensure that Black students going through Special Education are evaluated with care and passion and making sure these students are not left behind.

Brenda Parker, DAAPAC President, reiterated the five Action Steps presented by Paul Scott in the DAAPAC presentation, and charged the Board to support the five Action Steps.

Niki Dettman, CEO of the Desert Song Group (an educational advocacy firm), and the San Bernardino City Unified DAAPAC President, attended the meeting to lend her support and encouragement to the Rialto DAAPAC, and stated they would like to partner with the Rialto DAAPAC. She also spoke of the success the San Bernardino City Unified DAAPAC has had in their District.

Kristina Kraushaar, Nutrition Services Supervisor, shared her appreciation and support of Fausat Rahman Davies.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated the Employees and Student of the Quarter. She thanked Teresa Brown for the invitation to the amazing Black History Month celebration at Carter High School. She shared how wonderful the student’s Safe School Symposium was with students expressing their views on safe schools. Lastly, she stated that this year, REA gave away \$3,000 worth of mini grants to our teachers to help with the Read Across America celebration.

Raquel Torres, CSEA President, thanked the Board and Superintendent Avila for allowing 45 Classified members to attend the Paraeducator Conference.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Items E – J were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES - None

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Bylaw 9270(a-l), Conflict of Interest.

G. INSTRUCTION CONSENT ITEMS

1. Approve Affiliation Agreements (#1-2015-20-22) with Our Pharmacy, USA and (#1-2015-20-23) with TELACU Residential Management, Inc. to provide internships with the Internship Program from March 8, 2018 through June 30, 2020, at no cost to the District.
2. Approve one-hundred and twenty (120) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or members of their school's English Learner Advisory Committee (ELAC), to attend the CAFE Regional One Day Conference for parents and Para-Educators (A Vision for Biliteracy and Educational Excellence for English Learners) at the Riverside Convention Center, in Riverside, California, on May 9, 2018, at a cost of \$21,000.00 (\$175.00 per person), and transportation cost of approximately \$1,608.00, for a total cost not-to-exceed \$22,608.00, to be paid from Title III LEP funds.
3. Approve the attendance of nineteen (19) engineer students and four (4) district employees/chaperones (2 male and 2 female) from Myers Elementary School to participate in the 2018 Rube Goldberg Machine Contest in Chicago, Illinois, on April 19, 2018 through April 23, 2018, at an approximate cost of \$16,251.60, to be paid from the General Fund.

4. Approve the affiliation/service learning agreement with California State University, San Bernardino (CSUSB) to provide CSUSB students as facilitators for art education and enrichment at Bemis Elementary School, effective March 8, 2018 through May 31, 2018, at no-cost to the District.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 9, 2018 through February 15, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Susan L. Patane (SLP Communications), Randall Lewis of Lewis Construction, Box Tops for Education, ConvergeOne, Empire Bowl, and Santa Claus, Inc. and request that a letter of appreciation be sent to the donors.
3. Approve the use of the Bid #18-02, to purchase playground equipment and Division of the State Architect (DSA) shelters for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid from the General Fund.
4. Approve an agreement with the Child Care Resource Center for Year Two of the Quality Start San Bernardino program for the purpose of continuing quality improvement of Pre-school programs, effective March 8, 2018 through June 30, 2018, to be funded by the San Bernardino County Superintendent of Schools through the Child Care Resource Center, at no cost or liability to the District.
5. Accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00, to be used to fund Milor High School's field trip to the Norton Simon Museum in Pasadena, California, on May 9, 2018.
6. Approve Amendment No. 2 to the agreement with PCH Architects, LLP to change the original service period from May 18, 2016 through June 30, 2017, with an extension through June 30, 2018 for the portable classroom project at Boyd Elementary School. There are no other changes or additional costs to the remaining terms of the said agreement.
7. Approve Amendment No. 1 to the Agreement with PCH Architects, LLP to change the original service period from April 7, 2016 through June 30, 2017, with an extension through June 30, 2018, for the portable classroom project at Dollahan Elementary School. There are no other changes or additional costs to the remaining terms of the said agreement.

(Ref. E 2.7)

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1189 for classified and certificated employees.
4. Adopt Resolution No. 17-18-39, Non-reelection of Certificated Probationary Employees.
5. Adopt Resolution No. 17-18-41 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the fiscal year 2017-2018 Second Interim Financial Report with a **Positive Certification** as the District will meet its obligations in the current and subsequent two (2) fiscal years. (Ref. K 1.1)

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Allow the District to utilize CALNET 3 E-Rate program contract with AT&T for telecommunication services effective July 1, 2018 through June 30, 2019, for a total estimated cost not-to-exceed \$301,949.54, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Deny Liability Claim No. 17-18-04.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Award Bid No. 17-18-008, Electrical Bus Charging Stations Project at the future bus yard to Braughton Construction Inc. in the amount of \$771,000.00, to be paid from Special Reserve Fund - Fund 40.

(Ref. E 2.8)

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Adopt Resolution No. 17-18-42, Reduction of Particular Kinds of Services.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K6 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:

President Martinez – Aye
Vice President Montes – Abstain
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker - Aye

6. Adopt Resolution No. 17-18-44 excusing the absence of Board Vice President Edgar Montes from the Wednesday, February 28, 2018, Regular Meeting of the Board of Education.

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 28, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Student Board Member Herrera was released from the Board meeting at 9:18 p.m.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, the Board of Education returned to closed session at 9:36 p.m.

OPEN SESSION RECONVENED – 10:33 P.M.

REPORT OUT OF CLOSED SESSION

Superintendent Avila report that no action was taken in closed session.

L. ADJOURNMENT

Upon a motion by Member Walker, seconded by Vice President Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:34 p.m.

Clerk, Board of Education

Secretary, Board of Education

District African American Parent Advisory Council
DAAPAC



Presented by: D.A.A.P.A.C. Board

March 7, 2018

District African American Parent Advisory Council



(Ref. E 2.11)

District African American Parent Advisory Council

NABSE Initiatives

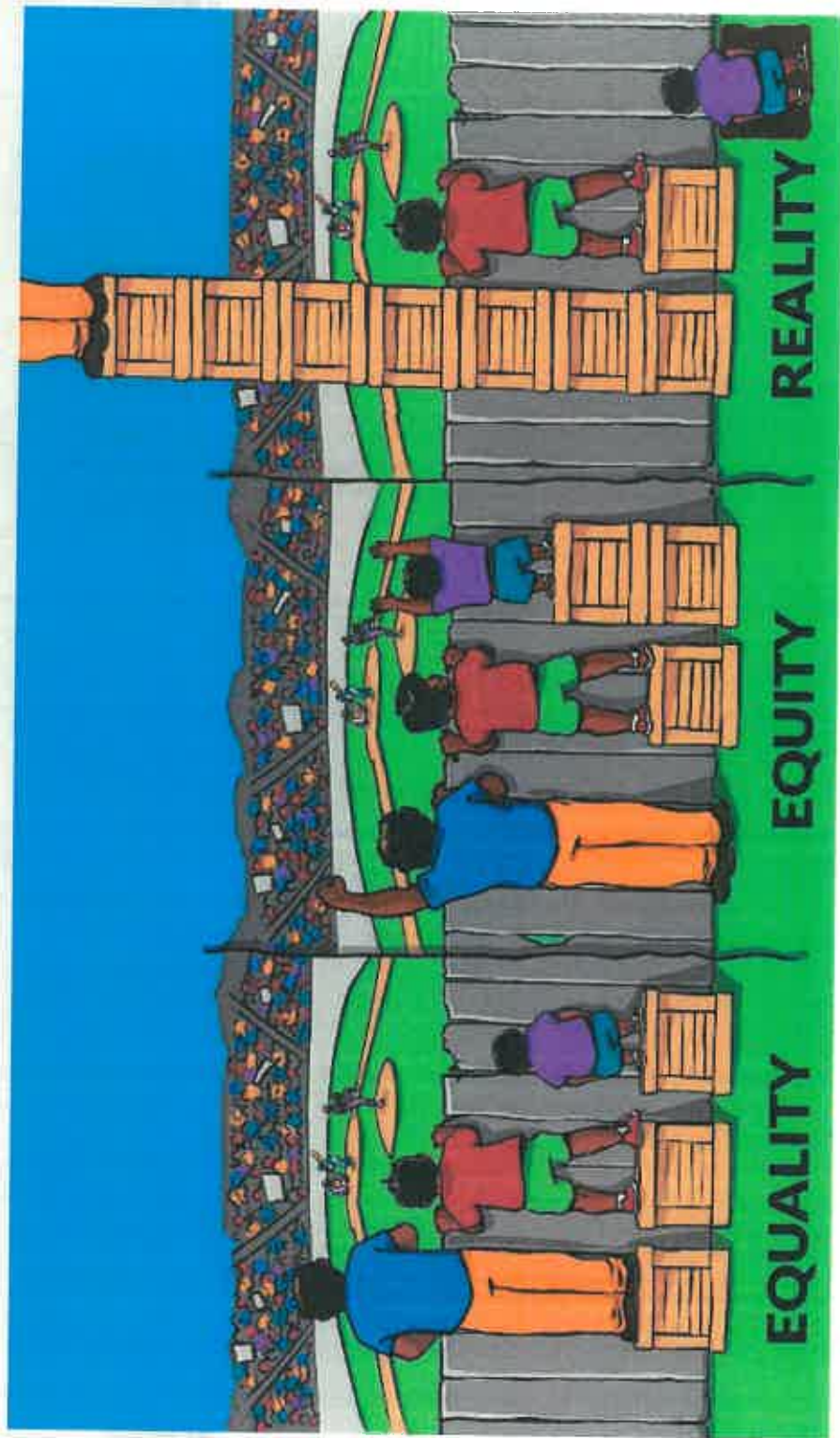
- Students need to have:
- An active and engaging learning environment.
- A culturally inclusive curriculum.
- An **equitable** and comprehensive assessment system.
- A rapid, responsive, and equitable intervention system.
- Educators (teachers & administrators) that are willing to learn and implement alternative techniques.
- Educators that teach with **integrity**.

District African American Parent Advisory Council

NABSE Initiatives

- WE must hold College & Career Readiness as paramount with **equitable** opportunities and focus on **Science, Technology, Engineering, The Arts, and Math (STEAM)**.

Equality vs. Equity vs. Reality



District African American Parent Advisory Council

English Language Arts Assessment Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,484 Socioeconomically Disadvantaged: 85.1% English Learners: 27,636 Foster Youth: 1%

Grade Span: P-Adult Charter School: No

Dashboard Release:

Fall 2017

[equity Report](#)
 [Status and Change Report](#)
 [Detailed Report](#)
 [Student Group Report](#)

This report shows the performance levels for a single state indicator, English Language Arts assessment, for all student groups. It also shows how the current year (total) compares to prior years (average) for each state indicator. Status and change symbols are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Statewide Data and Report Trends Indicator](#).

▼ All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,283	Low 55.5 points below level 3	Declined -4.7 points
<u>English Learners</u>		4,849	Low 57.1 points below level 3	Declined -4.8 points
<u>Foster Youth</u>		94	Very Low 30.5 points below level 3	Declined Significantly -25.9 points
<u>Hawaiians</u>		640	Very Low 30.2 points below level 3	Declined -8.7 points
<u>Socioeconomically Disadvantaged</u>		10,239	Low 59.8 points below level 3	Declined -2.2 points
<u>Students with Disabilities</u>		1,543	Very Low 32.8 points below level 3	Declined -8.8 points
↑ African American		1,040	Very Low 30.6 points below level 3	Declined -5.5 points
<u>American Indian</u>		26	Low 47 points below level 3	Increased +3.9 points



(Ref. E 2.14)

District African American Parent Advisory Council

Math Assessment Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,684 Socioeconomically Disadvantaged: 85.1% English Learners: 27.6% Foster Youth: 1% Dashboard Release: Fall 2017

Grade Span: P-Adult Charter School: No

Final Report Status and Change Report Data by Region Student Group Report

This report shows the performance levels for a single state indicator, Math Assessment, for all students groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Excellence in Learning Report](#) for this indicator.

Y All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,282	Low 84 points below level 3	Declined -4.1 points
<u>English Learners</u>		4,846	Low 94.1 points below level 3	Declined -4.6 points
<u>Foster Youth</u>		95	Very Low 110.7 points below level 3	Declined Significantly -17.9 points
<u>Homeless</u>		639	Low 92.7 points below level 3	Declined -3.9 points
<u>Socioeconomically Disadvantaged</u>		10,240	Low 88.2 points below level 3	Declined -4.7 points
<u>Students with Disabilities</u>		1,542	Very Low 139.1 points below level 3	Declined -8.7 points
<u>African American</u>		1,042	Very Low 105.4 points below level 3	Maintained -2.7 points
<u>American Indian</u>		26	Low 68 points below level 3	Declined -5 points



(Ref. E 2.15)

District African American Parent Advisory Council

Suspension Rate Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,684 Socioeconomically Disadvantaged: 85.1% English Learners: 27.6% Foster Youth: 1%

Dashboard Release:

Fall 2017

Grade Span: P-Adult Charter School: No

County Report

Status and Change Report

Excluded Student

Statewide Student

This report shows the performance levels for a single state indicator. Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Five-Point Placement Report](#) for this indicator.

Y All

	Student Performance	Number of Students	Status	Change
All Students		27,639	High 6.3%	Increased +0.8%
English Learners		7,929	High 5.1%	Increased +0.7%
Foster Youth		563	Very High 13.1%	Declined -0.4%
Homeless		1,785	High 6.9%	Increased +0.6%
Socioeconomically Disadvantaged		24,712	High 6.5%	Increased +0.5%
Students with Disabilities		3,260	Very High 20%	Declined -0.6%
African American		2,902	Very High 12.6%	Increased +1.1%
American Indian		89	Very High +1.9%	Increased Significantly +7.8%

(Ref. E 2.16)



District African American Parent Advisory Council

Action Step #1

Instructional Assistants assigned specifically for Black students at all grade levels.

RUSD Strategy #2

"We will provide rigorous and relevant instruction that supports each student's unique learning style."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #2

All Black Students across the district must have access to Social/Emotional support services provided by licensed clinicians.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #3

Culturally responsive restorative practices taught and implemented through the use of Family/Community Intervention Councils.

RUSD Strategy #5:

"We will ensure full engagement of RUSD families in the education of their children."

RUSD-I.CAP

District African American Parent Advisory Council

Action Step #4

Reevaluate the current process of assigning our Black students to Special Education designations.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #5

Create a Task Force specifically designed to address and monitor the achievements and successes of African American students.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

"Unless Commitment is made, there are only promises and hopes; but no plans."

"The Practice of Management", Peter Drucker



(Ref. E 2.19)

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy-Goals-Objectives and Comprehensive Plans

BP 1312.3(a)

UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible ~~and appropriate~~. To resolve complaints which ~~cannot be resolved through such informal~~ **may require a more formal process**, the Board ~~shall~~ **adopts** ~~at~~ the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging District violation of applicable state or federal law or regulations governing adult education programs, **after school education and safety consolidated categorical aid** programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, ~~and~~ **special education programs, consolidated categorical aid programs, and any other District-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)**

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Programs)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

UNIFORM COMPLAINT PROCEDURES (continued)

2. Any complaint alleging **the occurrence of unlawful discrimination (such as including discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating** in District programs and activities, **including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance**, based on **the person's** actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, **pregnancy**, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55 or based on his/her association with a person or group with one or more of these actual or perceived characteristics. (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging ~~bullying in District~~ **noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222) programs and activities, regardless of whether the bullying is based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics**

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5131.2 - Bullying)

4. Any complaint alleging ~~the district's violation of~~ **noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities** (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging ~~that the district has not complied~~ **noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)**

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2) ~~alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy~~

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with a requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173.3 - Education for Juvenile Court School Students)

9. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

10. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 6142.7 – Physical Education and Activity)

- 11. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy**
- 12. Any other complaint as specified in a district policy**

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if he/she is different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

~~In filing and investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation, unlawful discrimination or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.~~

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/ Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate, and, if appropriate, resolve the UCP-related allegation(s) through the District UCP.

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131/4231/4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. ~~All such records shall be destroyed~~ in accordance with applicable state law and District policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the District's Williams Uniform Complaint Procedures, AR 1312.14, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

UNIFORM COMPLAINT PROCEDURES (continued)*Legal Reference:***EDUCATION CODE**200-262.4 *Prohibition of discrimination*222 *Reasonable accommodations; lactating students*8200-8498 *Child care and development programs*8500-8538 *Adult basic education*18100-18203 *School libraries*32289 *School safety plan, uniform complaint procedure*35186 *Williams uniform complaint procedure*48853-48853.5 *Foster youth*48985 *Notices in language other than English*49010-49013 *Student fees*49060-49079 *Student records*49069.5 *Rights of parents*49490-49590 *Child nutrition programs*51210 *Courses of study grades 1-6*51223 *Physical education, elementary schools*51225.1-51225.2 *Foster youth, homeless children, and former juvenile court school students course credits; graduation requirements*51228.1-51228.3 *Course periods without educational content*52060-52077 *Local control and accountability plan, especially*52075 *Complaint for lack of compliance with local control and accountability plan requirements*52160-52178 *Bilingual education programs*52300-52490 *Career-technical education*52500-52616.24 *Adult schools*52800-52870 *School-based program coordination*54400-54425 *Compensatory education programs*54440-54445 *Migrant education*54460-54529 *Compensatory education programs*56000-56867 *Special education programs*59000-59300 *Special schools and centers*64000-64001 *Consolidated application process***GOVERNMENT CODE**11135 *Nondiscrimination in programs or activities funded by the state*12900-12996 *Fair Employment and Housing Act***PENAL CODE**422.55 *Hate crime; definition*422.6 *Interference with constitutional right or privilege***CODE OF REGULATIONS, TITLE 2**11023 *Harassment and discrimination prevention and correction***CODE OF REGULATIONS, TITLE 5**3080 *Application of section*4600-4687 *Uniform complaint procedures*4900-4965 *Nondiscrimination in elementary and secondary education programs*

UNIFORM COMPLAINT PROCEDURES (continued)

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Education Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

6801-~~6871~~7014 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

100.3 Prohibition of Discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>

U.S. Department of Justice: <http://www.justice.gov>

Policy
adopted: May 26, 1999
revised: July 17, 2013
revised: March 9, 2016
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9012(a)

BOARD MEMBER ELECTRONIC COMMUNICATIONS

The Board of Education recognizes that electronic communication **is an efficient and convenient way for among Board members to communicate and expedite the exchange of information within the district and with and between Board members, District administration, and members of the public is an efficient and convenient way to communicate and expedite the exchange of information and to help keep the community informed about the goals, programs, and achievements of the District and its schools.** Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendaized Board meeting **nor to circumvent the public's right to access records regarding district business.**

(cf. 1100 – Communications with the Public)

~~*(cf. 6020 – Parent Involvement)*~~

(cf. 9000 – Role of the Board)

(cf. 9322 – Agenda/Meeting Materials)

A majority of the Board shall not, outside of an authorized meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

(cf. 9320 - Meetings and Notices)

Examples of permissible electronic communications concerning district business include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent, and reminders regarding meeting times, dates, and places.

In addition, Board members may use electronic communications to discuss matters that do not pertain to district business, regardless of the number of Board members participating in the discussion.

Board members shall make every effort to ensure that their electronic communications conform to the same standards and protocols established for other forms of communication. A Board member may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that his/her response does not necessarily reflect the views of the Board as a whole. Any complaint or request for information should

(Ref. F 2.1)

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

be forwarded to the Superintendent in accordance with Board bylaws and protocols so that the issue may receive proper consideration and be handled through the appropriate district process. As appropriate, communication received from the press shall be forwarded to the designated district spokesperson.

- (cf. 1112 - Media Relations)*
- (cf. 1312.1 - Complaints Concerning District Employees)*
- (cf. 1312.2 - Complaints Concerning Instructional Materials)*
- (cf. 1312.3 - Uniform Complaint Procedures)*
- (cf. 1312.4 - Williams Uniform Complaint Procedures)*
- (cf. 3320 - Claims and Actions Against the District)*
- (cf. 9005 - Governance Standards)*
- (cf. 9121 - Board President)*
- (cf. 9200 - Limits of Board Member Authority)*
- (cf. 9270 - Conflict of Interest)*

~~In order to minimize the risk of improper disclosure, Board members shall avoid reference to confidential information and information acquired during closed session.~~

- ~~*(cf. 4112.6/4212.6/4312.6 - Personnel Files)*~~
- ~~*(cf. 5125 - Student Records)*~~
- ~~*(cf. 9011 - Disclosure of Confidential/Privileged Information)*~~
- ~~*(cf. 9321 - Closed Session Purposes and Agendas)*~~

~~Board members may use electronic communications to discuss matters other than District business with each other, regardless of the number of members participating in the discussion.~~

~~Like other writings concerning District business, A Board member's electronic communication may be subject to disclosure under the California Public Records Act.~~

To the extent possible, electronic communications regarding any district-related business shall be transmitted through a district-approved device or account. When any such communication is transmitted through a Board member's personal device or account, he/she shall copy the communication to a district electronic storage device for easy retrieval.

- (cf. 1340 - Access to District Records)*
- (cf. 3580 - District Records)*

Legal Reference: (see next page)

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

Legal Reference:

EDUCATION CODE

35140 Time and place of meetings

35145 Public meetings

35145.5 Agenda; public participation; regulations

35147 Open meeting law exceptions and applications

GOVERNMENT CODE

6250-6270 California Public Records Act

11135 State programs and activities, discrimination

54950-54963 The Ralph M. Brown Act, especially:

54952.2 Meeting, defined

54953 Meetings to be open and public; attendance

54954.2 Agenda posting requirements, board actions

COURT DECISIONS

City of San Jose v. Superior Court (2017) 2 Cal.5th 608

Management Resources:

CSBA PUBLICATIONS

Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017

The Brown Act: School Boards and Open Meeting Laws, rev. 2006

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, rev. 2007

WEB SITES

CSBA: <http://www.csba.org>

CSBA, Agenda Online:

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

Institute for Local Government: <http://www.cacities.org/index.jsp?zone=ilsg>

California Attorney General's Office: <https://oag.ca.gov>

Bylaw
adopted: December 16, 2009
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.3)



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9240(a)

BOARD DEVELOPMENT TRAINING

~~Citizens elected to~~ **The Board of Education are entrusted with the responsibility of governing District schools. The Board recognizes that its members need training believes that the Board's ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board member shall be provided sufficient opportunities for professional development that helps them understand their responsibilities, stay abreast of new developments in education, and develop boardsmanship skills.**

~~(cf. 9000 – Role of the Board)~~

~~(cf. 9005 – Governance Standards)~~

~~There shall be inservice activities designed to assist Board members in their efforts to improve their skills as members of a policy-making body.~~

~~All Board members may attend conferences for the purpose of Board development. Board business shall not be discussed at conferences.~~

The Board and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members which includes comprehensive information regarding Board roles, policies, and procedures and the district's vision and goals, operations, and current challenges. Throughout their first term, Board members shall continue to participate in additional educational opportunities designed to assist them in understanding the principals of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

~~(cf. 9230 – Orientation)~~

~~(cf. 9320 – Meetings and Notices)~~

All Board members are encouraged to continuously participate in advanced training offered by the California School Boards Association in order to reinforce boardsmanship skills and build knowledge related to key education issues. Such activities may include online courses, webinars, webcasts, and in-person attendance at workshops and conferences. In addition, workshops and consultations may be held within the district on issues that involve the entire governance team.

(Ref. F 3.1)

BOARD DEVELOPMENT (continued)

~~When a conference, convention or workshop is not attended by the full Board, those who do participate will be requested to share information, recommendations and materials acquired at the meeting.~~

~~Funds for participation at such meetings will be budgeted for on an annual basis. When funds are limited, the Board will designate which of its members would be the most appropriate to participate at a given meeting~~ **board training shall be budgeted annually for the Board and each Board member. In selecting appropriate activities, the Board and/or individual Board members shall consider activities that are aligned with the district's vision and goals and the needs of the Board or individual member to obtain specific knowledge and skills. The Board shall annually develop a board training calendar in order to schedule and track board training activities and to schedule opportunities for Board members to report on the activities in which they participated.**

(cf. 0000 – Vision)

(cf. 0200 – Goals for the School District)

(cf. 3100 – Budget)

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

~~Board members may are encouraged to any or all of the conferences sponsored by California School Boards Association (CSBA), National School Boards Association (NSBA), American Association School Administrators (AASA), Association of California School Administrators (ACSA), San Bernardino County School Boards Association (SBCSBA) and San Bernardino County District Advocates for Better Schools (SANDABS). Members wishing to attend conferences other than those listed above or any out-of-state conferences will request that attendance to be agendaized.~~

Board members may attend a conference or similar public gathering with other Board members and/or with the Superintendent or designee in order to develop common knowledge and understanding of an issue or engage in team-building exercises. In such cases, a majority of the Board members shall not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the district's jurisdiction, so as not to violate the Brown Act open meeting laws pursuant to Government Code 54952.2.

(cf. 9320 – Meetings and Notices)

Board members shall report to the Board, orally or in writing, on the board training activities they attend, for the purpose of sharing the acquired knowledge or skills with the full Board and enlarging the benefit of the activity to the Board and district.

Legal Reference: (see next page)

BOARD DEVELOPMENT (continued)

Legal Reference:

EDUCATION CODE

~~33360 Department of Education and statewide association of school district boards; annual workshop~~

GOVERNMENT CODE

54950-54963 *The Ralph M. Brown Act, especially:*

54952.2 *Meeting*

Management Resources:

CSBA PUBLICATIONS

Professional Governance Standards for School Boards

WEB SITES

CSBA: <http://www.csba.org>

California County Boards of Education: <http://www.theccbe.org>

National School Boards Association: <http://www.nsba.org>

Bylaw
adopted: May 12, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 3.3)

PHYSICAL EDUCATION EXEMPTIONS

March 28, 2018

Student Services requests the Board of Education ratify the approval of the recommendation from the Lead Student Services Agent to grant exemption from all physical activities for the following student:

- Student No. 069801 for the first and second semester of the 2017-2018 school year

It is recommended that the Board of Education ratify the approval of the recommendation made by the Lead Student Services Agent to grant an exemption from all physical activities for Student No. 069801 for the first and second semester of the 2017-2018 school year.

Submitted by: Angela Brantley

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
31st ANNUAL MULTILINGUAL RECOGNITION PROGRAM**

March 28, 2018

Education Services requests the Board of Education approve to pay the registration cost of \$65.00 per person for four (4) students and their parents to attend the 31st Annual Multilingual Recognition program, sponsored by the San Bernardino County Superintendent of Schools, held at the Double Tree by Hilton in Ontario, California, on April 20, 2018.

The 31st Annual Multilingual Recognition program is held every year to promote the quality of education for English learners by recognizing the dedication of those individuals who have made a difference.

The following individuals have been nominated to be honored from the Rialto Unified School District: Alexa Mariana Nunez, 12th grade student, Carter High School; Alexia Lizarraga Echavez, 12th grade student, Eisenhower High School; Elizabeth Saravia, 12th grade student, Rialto High School; Daniela Hernandez, 12th grade student, Rialto High School; Ilene Estrada, Teacher, Rialto High School; and Deanna Avila, Teacher, Hughbanks Elementary School.

It is recommended that the Board of Education approve to pay the registration cost of \$65.00 per person for four (4) students and their parents to attend the 31st Annual Multilingual Recognition program, sponsored by the San Bernardino County Superintendent of Schools, held at the Double Tree by Hilton in Ontario, California, on April 20, 2018, at a total cost not-to-exceed \$780.00, to be paid from the General Fund.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

2018 DUAL LANGUAGE IMMERSION SUMMER ENRICHMENT PROGRAM

March 28, 2018

Education Services request the Board of Education approve a Dual Language Immersion Summer Enrichment Program for incoming 1st and 2nd grade Dual Language Immersion students.

The goals of the Dual Language Immersion Summer Enrichment Program are to:

- maintain Spanish language acquisition during the summer months
- address the oral language needs of incoming 1st and 2nd graders in need of extra support
- increase the acquisition of content knowledge in the area of science to project based lessons and presentations
- provide an environment for teachers to work on improving their teaching skills through daily collaboration

The Dual Language Immersion Summer Enrichment Program will be held at the DLI schools: Boyd, Garcia, Kelley and Morris Elementary Schools. The program includes a six (6) hour training for teachers on Monday, June 4, 2018. Classes will be held from Tuesday, June 5, 2018 through Friday, June 22, 2018. Nutrition will be provided daily at 7:45 a.m. Instructional time is from 8:00 a.m. to 11 a.m.

Staffing

2 Teachers per site	3.5 hours per day for 14 days = 49 hours Training, collaboration and preparation time = 34 hours
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The program will consist of instruction in Spanish Language Arts, science, writing and math. The program also includes an educational trip to a local science center.

It is recommended that the Board of Education approve the proposed student eligibility plan, course of study, calendar and schedule for the 2018 Dual Language Immersion Summer Enrichment program, at an estimated cost of \$37,000.00, to be paid from Title III funds.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

2018 ELEMENTARY SUMMER LEARNING ACADEMY

March 28, 2018

Education Services requests the Board of Education approve an Elementary Summer Learning Academy for incoming 4th and 5th grade English Learners at risk of becoming Long Term English Learners, incoming 4th and 5th grade non-English Learners who are below grade level, and incoming 3rd graders not at grade level in reading.

The goals of the Elementary Summer Learning Academy are to:

- address the reading needs of incoming 3rd graders not reading at grade level
- increase student achievement on the CAASPP (California Assessment for Performance and Progress) in English Language Arts and math
- increase student engagement of underserved students
- decrease the number of Long-Term English Learners (LTELs) entering Middle School

The Elementary Summer Learning Academy will be available at all elementary schools. The program includes four (4) hours of training for teachers on Monday, June 4, 2018. Classes will be held from Tuesday, June 5, 2018 through Friday, June 22, 2018. Nutrition will be provided daily at 7:45 a.m. Instructional time is from 8:00 a.m. to 11:15 a.m.

Staffing

Teachers as required for 19 elementary schools	3.25 hours per day for 14 days = 45.5 hours Training and preparation time = 7.5 hours
Summer Program Coordinators	3.25 hours per day for 14 days = 45.5 hours Training and preparation time = 7.5 hours

The program will consist of instruction in English Language Arts, English Language Development, writing and math, utilizing a curriculum, "LitCamp", published by Scholastic. The program will also include several multicultural guest speakers and listening activities that will be rotated between the school sites.

It is recommended that the Board of Education approve the proposed student eligibility plan, course of study, calendar and schedule for the 2018 Elementary Summer Learning Academy at an estimated cost of \$300,000.00, to be paid from Title I funds.

Submitted by: Carol Mehochko

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

2018 SECONDARY SUMMER SCHOOL PROGRAM

March 28, 2018

The Rialto Unified School District is authorized to offer summer school classes to current high school seniors who need courses for graduation, incoming seniors, juniors, and sophomores who are credit deficient, and students in need of intensive remediation of basic skills. Opportunities for students to take classes for other than the reasons cited above will be limited. Funding for the Secondary Summer School program is derived from the Local Control Funding Formula.

It is proposed to offer summer school classes at each of the three (3) comprehensive high schools: Carter High School, Eisenhower High School, and Rialto High School. Classes will be held primarily, Monday through Friday with longer instructional days to meet the state requirement for instructional minutes.

Priority for summer school enrollment is given to current high school seniors who need courses for graduation prior to August 2018, incoming seniors and juniors who are credit deficient and need classes to graduate, then to any grade 9-12 student who has either failed classes or has not made sufficient progress in acquiring skills outlined in grade level standards. Students that wish to accelerate their 4-year graduation plan may petition for enrollment and the decision will depend on available space, staffing availability, and funding for summer school.

HIGH SCHOOL SCHEDULE - Grades 9-12

Location: Carter High School, Eisenhower High School, Rialto High School

Calendar: Teacher Prep Day: June 4, 2018 (4 hours paid)
First Semester: June 5 – June 15 (9 days)
Second Semester: June 18 – June 28 (9 days)

Time: 7:30 a.m. – 2:30 p.m.

COURSE OF STUDY:

The offering of courses and the number of sections are contingent upon adequate enrollment and staffing. Not all courses will be available at each high school and participation may be on a space available basis.

(Ref. G 5.1)

Classes will be provided for students in the following categories:

- Current high school seniors who need fifteen (15) semester units or less in order to graduate prior to August 2018, or
- Grade 9-12 students, by priority, who are credit deficient, have failed a class, have not made sufficient progress in acquiring skills outlined in grade level standards, or are in need of remediation.

Classes may be provided for students in the following categories:

- Selected incoming 9th graders who have demonstrated exceptional mathematics potential. These students will be accelerated in Math 1 over the summer so that they can take Math 2 during their freshman year of high school. Successful students will receive 10 mathematics credits for taking this course.
- Students in selected pathways and programs, such as Advancement Via Individual Determination (AVID), needing summer participation in order to alleviate impacted schedules during the school year.

HIGH SCHOOL STAFFING:

POSITION	HOURS
<i>The number of positions and the number of hours for each position will be determined by site enrollment needs.</i>	
Site Administrator	Hours as needed
Teacher	7 hours per day
Instructional Assistant	Hours as needed
Attendance Records Clerk	6 hours per day
Nurse	7 hours per day
Campus Security Officer	8 hours per day
Clerk Typist II	Hours as needed
Counselor	Up to 54 hours per high school
Health Clerk	7 hours per day
Noon Duty Aide	2 hours per day

MIDDLE SCHOOL SCHEDULE - Grades 6-8

Location: Frisbie MS, Jehue MS, Kolb MS, Kucera MS, Rialto MS

Calendar: Teacher Prep Day: June 4, 2018 (4 hours paid)
Session for Students: June 5 – June 15 (9 days)

Time: 8:00 a.m. – 12:00 p.m.

CATEGORICAL PROGRAMS - Middle and High Schools

The following programs may be offered through targeted funding at selected sites:

- English Learner Summer School Program
- Title I Summer School Intervention Program
- Specialty Academies and/or classes

Staffing will be determined by student need.

It is recommended that the Board of Education approve the proposed student eligibility and priority plan, course of study, calendar and schedule of classes for the Secondary Summer School Program.

Submitted by: Eva Serrato

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.3)

2018 EXTENDED SCHOOL YEAR (ESY) PROGRAM

March 28, 2018

The District is required by law to provide Extended School Year (ESY) services to eligible Special Education students as defined by their Individualized Educational Program (IEP). Furthermore, the District is mandated to provide special education services for all eligible children between the ages of 3 – 5 years.

The program will be staffed with a Principal, Education Specialists, Behavioral Specialist, Behavior Specialist Aides, Instructional Aides, Adapted PE teacher, Speech Language Pathologies (SLPs), and SLP Aides whom will provide services to all students per the student's IEP. School psychologist, special education teacher, and SLP will conduct preschool assessments. In addition, a clerk will be utilized to support the ESY and preschool assessment program.

The Elementary ESY classes for preschool – 5th grade students will be held at a district elementary site(s). Classes will be held from Tuesday, June 5, 2018 through Thursday, June 28, 2018. Classes will be scheduled Monday through Friday and held from 8:00 a.m. to 12:55 p.m. Lunch will be provided daily. District transportation will be provided to eligible students.

The Secondary ESY classes for 6th grade – 12th grade students will be held at a district secondary site(s). Classes will be held from Tuesday, June 5, 2018 through Thursday, June 28, 2018. Classes will be scheduled Monday through Friday and held from 7:30 a.m. to 2:30p.m. Lunch will be provided daily. District transportation will be provided to eligible students.

It is recommended that the Board of Education approve the proposed plan, calendar and schedule for the 2018 Extended School Year (ESY) program for all eligible Special Education students.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 6.1)

SECONDARY COURSES FOR APPROVAL

March 28, 2018

Education Services requests the Board of Education approve the courses listed below to be offered at the secondary schools during the 2018-2019 school year. These include courses in the areas of Visual and Performing Arts and Career Technical Education. Courses were approved by their curriculum committees and were approved at the Curriculum Council meeting held on March 12, 2018.

VISUAL AND PERFORMING ARTS

Advanced Animation P (10 credits)

Grade 10-12

The main purpose of this course is to further expose students to the skills, concepts and theories in animation in an artist-scholar mindset that includes the integration of technical abilities, technology, reading, writing, and portfolio development. This course will strengthen student's abilities and deal with more complex concepts as well as technical skills that better prepare students seeking a career in the animation world. UC "F" Approval Pending.

Advanced Digital Photography (10 credits)

Grade 11-12

This course is designed for students who completed Digital Photography. Students will continue to develop and build on their digital photography camera skills, as well as their use of Adobe Photoshop and Adobe Lightroom. Projects will be both fine art and commercial art based. Students will explore lighting techniques, portraiture, nature and landscape, photojournalism, experimental techniques and how to use the camera for fine purposes. Students will create portfolios and revise and reflect on their images throughout the year. UC "F" Approval Pending.

Stage Production/Play Production (10 credits)

Grade 9-10

This course is a practical application of play production from concept to actualization on the stage. Students will focus on one or more of the following production aspects of the theatre: set design and construction, makeup, properties management, stage management, technical theatre including lights and sound, costume design, and performance. Students will analyze plays to determine appropriate set design, costuming, lighting, makeup and acting choices. Through participation in the direction, design, and performance of theatrical production, students will develop an understanding of the relationship between theatre, history and culture while developing practical skills that transfer easily to other fields of interest. The course is co-curricular. UC "F" Approval Pending.

(Ref G 7.1)

Printmaking and Graphic Design (10 credits)**Grade 10-12**

Students will learn about the basics of graphic design and printmaking to express original art combining typography, page layout, and integrated graphic elements within the printmaking language. Students will also explore theories and concepts through reading, writing, and reflection methodologies. UC "F" Approval Pending.

CAREER TECHNICAL EDUCATION**Advanced Architecture and Design (10 credits)****Grade 10-12**

A major focus of this course will be to develop complete sets of construction documents, electronic renderings, 3D animations and architectural models. Utilizing architectural specific software, students will create a full set of residential and or commercial plans including floor plans, elevation views, details, and sections, bill of materials, cost estimate and presentations. UC "G" Approval Pending.

Introduction to Education (10 credits)**Grade 10-12**

This is a year-long, academically focused course designed to introduce students to the theory behind learning and teaching. Students use several texts to provide them with the interdisciplinary background needed in a theory course. Students study the history of education in the United States, sociological factors influencing educational systems, education policy and politics, the psychology behind learning and teaching, curriculum design and educational standards, and assessment and evaluation in education. A multi-disciplinary approach requires students to produce essays, oral presentations, projects, and to pass exams from a number of academic areas. UC "G" Approval Pending.

Pharmacy Technology (10 credits)**Grade 11-12**

This course is designed to provide students with the skills and understanding of the pharmacy industry. Students will be able to perform the job duties of an entry level pharmacy clerk or technician in various pharmacy settings upon completion of this course. Units of instruction include dosage calculations, principals of pharmacology, pharmacy law, abbreviations and symbols and proper dispensing and storage of medications. Upon completion, students will be prepared to take the national certification examination through PTCB or ExCPT. UC "G" Approval Pending.

Advanced Welding and Materials Joining (10 credits)

Grade 11-12

This course provides students with an understanding of manufacturing processes and systems common to careers in welding and related industries. This instructional program prepares individual to use both gas welding (OAW) and any combination of arc welding (SMAW, GMAW, GTAW, PAC) to weld, repair, lay out materials, and build projects as specified by diagrams, blueprints, or written specifications. It will prepare students to fabricate and assemble a variety of products, and includes instruction in layout; the sequence of design, the construction of templates and fixtures, and the positioning, aligning, fitting, and welding of parts and projects. UC "G" Approval Pending.

It is recommended that the Board of Education approve new courses that will be utilized by all high schools in the district beginning with the 2018-2019 school year.

Submitted by: Ed D'Souza, Ph.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref G 7.3)

AWARDS FOR ACHIEVEMENT

March 28, 2018

Educational Services requests the Board of Education adopt the Golden State Seal Merit Diploma (GSSMD) and the State Seal of Biliteracy for Carter High School, Eisenhower High School, Milor High School, Rialto High School and Zupanic High School.

The Golden State Seal Merit Diploma (GSSMD) recognizes public school graduates who have demonstrated their mastery of the high school curriculum in at least six (6) subject areas, four (4) of which are English language arts, mathematics, science, and U.S. History, with the remaining two subject areas selected by the student. The GSSMD is awarded jointly by the State Board of Education (SBE) and the State Superintendent of Public Instruction (SSPI). [see attachment]

The State Seal of Biliteracy was previously approved by the Board of Education in December 2014. Since then the requirements have been changed by the state, and the new requirements include an oral language assessment if the student is qualifying based on the completion of four (4) years of a language other than English. Other local measures also had to be changed based on the State Criteria. [see attachment]

The State Seal of Biliteracy is a statement by the school district that mastery of two (2) or more languages is important. It encourages students to pursue Biliteracy, honors the skills our students attain, and can be evidence of skills that are attractive to future employers and college admissions offices. The State Seal of Biliteracy is granted to all students who meet the criteria for the award. Criteria are set for students whose first language is English who are learning a second language and for English Learners who are developing academic proficiency in their home language while mastering English.

It is recommended that the Board of Education adopt the Golden State Seal Merit Diploma (GSSMD) and the State Seal of Biliteracy for Carter High School, Eisenhower High School, Milor High School, Rialto High School and Zupanic High School.

Submitted by: Ed D'Souza, Ph.D. and Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 8.1)

**RIALTO UNIFIED SCHOOL DISTRICT
2018 REQUIREMENTS TO RECEIVE
THE GOLDEN STATE SEAL MERIT DIPLOMA**

Students must meet all of these requirements to be eligible

Requirements to show mastery in English	<p>A grade of A in a single course (both semesters) completed in grade nine, ten or eleven.</p> <p style="text-align: center;">OR</p> <p>An achievement level of "Standard Met" for the high school Smarter Balanced Summative Assessment.</p>
Requirements to show mastery in Mathematics	<p>A grade of A in a single course (both semesters) completed in grade nine, ten or eleven.</p> <p style="text-align: center;">OR</p> <p>An achievement level of "Standard Met" for the high school Smarter Balanced Summative Assessment.</p>
Requirement to show mastery in Science	<p>A grade of A in a single course (both semesters) completed in grade nine, ten or eleven.</p> <p style="text-align: center;">OR</p> <p>A 3, 4 or 5 on an AP Science Exam</p> <p style="text-align: center;">OR</p> <p>A 600 or better on a SAT Science Subject matter exam</p>
Requirements to show mastery in U.S. History	<p>A grade of B or above in a single course (both semesters) completed in grade nine, ten or eleven.</p> <p style="text-align: center;">OR</p> <p>A 3, 4 or 5 on an AP U.S. History Exam</p> <p style="text-align: center;">OR</p> <p>A 600 or better on a SAT U.S. History Subject matter exam</p>
Requirements to show mastery of 2 other subject matter areas	<p>Any additional qualifying grade or score listed above not already used to meet eligibility</p> <p style="text-align: center;">AND/OR</p> <p>A grade of B or above upon the completion of high school courses in other subjects</p>

<p style="text-align: center;">RIALTO UNIFIED SCHOOL DISTRICT 2018 REQUIREMENTS TO RECEIVE THE STATE SEAL OF BILITERACY</p>	
<p>Requirements to show proficiency in English</p>	<p>2.0 Grade Point Average in all ELA and/or ELD Courses toward graduation</p> <p style="text-align: center;">AND</p> <p>Scoring Conditionally Ready or Ready on the English Language Arts Early Assessment portion of the 11th Grade CAASPP Summative Assessment</p> <p>These levels are determined by students scoring Standard Met or Standard Exceeded on the CAASPP.</p>
<p>Requirements to show proficiency in a language other than English</p>	<p>An Advanced Placement (AP) examination with a score of 3 or higher in the target foreign language.</p> <p style="text-align: center;">OR</p> <p>Successful completion of a four year high school course of study in a language other than English, and attaining an overall grade point average of a 3.0 or above in that course of study. <i>Student must also demonstrate oral mastery of the language through a 10 minute interview in the target language (CA legislation effective in Jan. 2018).</i></p> <p style="text-align: center;">OR</p> <p>A score of 600 or better on a SAT Subject matter test in a language other than English</p>
<p>If the student is an English Learner the student must also:</p>	<p>Attain the early advanced or advanced proficiency level on the California English Language Development Test (CELDT). The test may be administered again by EL Programs if necessary for the purpose of determining SSB eligibility.</p>

**2018 CALIFORNIA HIGH SCHOOL STATE CHAMPIONSHIP
SPEECH AND DEBATE TOURNAMENT**

March 28, 2018

Wilmer Amina Carter High School requests the Board of Education approve three (3) student team members of Carter High School Competitive Speech and Debate Team, two (2) advisors, and one (1) female chaperone to attend the 2018 California High School Speech Association State Championship Speech and Debate Tournament at Mountain House High School in Mountain House, California, on April 19-23, 2018.

This tournament is for team members who have qualified for competition at the State Championship Tournament by winning a speaking event at the Citrus Belt Speech League State Qualifier Tournament. Competition will help the team members continue to represent Carter High School and the District as they compete against California's finest student speakers.

Transportation will be via district van. Lodging will be at a tournament hotel in the area approximately 15 minutes from the campus.

It is recommended that the Board of Education approve three (3) Wilmer Amina Carter High School Competitive Speech and Debate student team members, two (2) advisors, and one (1) female chaperone to attend the 2018 California High School Speech Association State Championship Speech and Debate Tournament at Mountain House High School in Mountain House, California, on April 19-23, 2018, at a total estimated cost of \$4,500.00 with \$3,200.00 to be paid from site funds, \$300.00 to be paid from the team's ASB account and \$1,000.00 to be paid from the District General Fund for academic competition transportation.

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 9.1)

DONATIONS

March 28, 2018

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Clay Counseling Solutions, Inc.	RUSD African American Parent Advisory Council/ Student Rewards	\$ 250.00
Lifetouch National School Studios	Jehue Middle/ Instructional Materials	\$ 220.00
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00

NON-MONETARY DONATIONS

Nutrition Services	Morgan and Trapp Elementary/ 720 Books for early Literacy Initiative For Pre-School through 3 rd Grade Students
Deborah Mount	Rialto High School/ 30 Hours and Materials for a Painting of a "Noble Knight" for Rialto High School's Anniversary on April 18, 2018

It is recommended that the Board of Education accept the listed donations from Clay Counseling Solutions, Inc., Lifetouch National School Studios, The Way Bible Fellowship, Nutrition Services, and Deborah Mount, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – March 28, 2018	\$ 670.00
Donations – Fiscal Year-To-Date	\$ 29,827.23

Submitted by: Mohammad Z. Islam
Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

**AGREEMENT WITH
ALL AMERICAN INSPECTION, INC.**

March 28, 2018

Facilities Planning requests the Board of Education approve an agreement with All American Inspection, Inc. as the inspector to provide in-plant inspection services for four (4) shade structures to be installed at the girls' softball field at Eisenhower High School. The company has worked on various projects for the District in recent years.

A certified in-plant inspection is required for the four (4) shade structures to be installed in the girls' softball field at Eisenhower High School. The in-plant inspection services must be employed directly by the School District per Section 4-333 (b) of Title 24, Part 1. The inspector must perform inspections and produce reports that are subject to the Division of State Architect (DSA) acceptance.

It is recommended that the Board of Education approve an agreement with All American Inspection, Inc. as the inspector to provide in-plant inspection services for four (4) shade structures to be installed at the girls' softball field at Eisenhower High School for a cost not-to-exceed \$8,000.00, to be paid from Measure Y Series "C" General Obligation Bonds Fund – Fund 21.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AGREEMENT WITH
LUDWIG ENGINEERING ASSOCIATES, INC.**

March 28, 2018

Facilities Planning requests the Board of Education approve an agreement with Ludwig Engineering Associates, Inc., to provide civil engineering services for the addition of restrooms at Eisenhower High School girls' softball field.

Civil engineering services are needed to prepare water and sewer improvement plans for the addition of restrooms at Eisenhower High School softball fields. Eisenhower High School girls' softball field does not have a sewer system, nor does the District have any records of existing sewer lines in the project area. The consultant's services will include preparation of water and sewer improvement plans and administrative support to the architect during bidding and construction.

It is recommended that the Board of Education approve the agreement with Ludwig Engineering Associates, Inc., to provide civil engineering services for the addition of restrooms at Eisenhower High School girls' softball field for a cost not-to-exceed \$9,000.00, to be paid from the Measure Y Series "C" General Obligation Bonds Fund – Fund 21.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.**

March 28, 2018

Facilities Planning requests the Board of Education approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Eisenhower High School Southwest Parking Lot Upgrade.

A certified testing laboratory is required at the Eisenhower High School Southwest Parking Lot Upgrade Project to ensure the quality and required properties of the construction material used for the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field Inspector, and produces testing reports for architect and engineer to review and approve.

The engineering firm, John R. Byerly Inc. was the testing engineer for numerous projects throughout the District in the past several years. John R. Byerly, Inc. is recommended to provide the aforementioned professional services during construction of the project.

It is recommended that the Board of Education approve the agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Eisenhower High School Southwest Parking Lot Upgrade for a cost not-to-exceed \$7,350.00, to be paid from the Measure Y Series "C" General Obligation Bonds Fund – Fund 21.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**APPROVAL TO LEASE AND/OR PURCHASE PORTABLE BUILDINGS
FOR FISCAL YEAR 2017/2018 and 2018/2019**

March 28, 2018

Authorization of the Board of Education is required to purchase from the bids of other governmental agencies. The following bid will allow the District to purchase and/or lease portable classroom buildings and portable restroom buildings without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure. Accepting the bid will also allow the District to employ all services listed in the bid contracts including, but not limited to, transporting, delivery, dismantling, removal, installation, relocation, and all additive alternates relevant to the complete services for the portable buildings.

Chawanakee Unified School District
Class Leasing, Inc.
Project #11: 2018 District Wide Contract

The District will have the option to lease or purchase portable buildings with no minimum amount required. At the end of the lease term, the District may return the portable building(s) to the vendor or purchase the portable building(s) at the negotiated price.

It is recommended that the Board of Education approve the use of the piggyback purchase of Chawanakee Unified School District Project #11: 2018 District Wide Contract with Class Leasing, Inc., for the 2017-2018 and 2018-2019 fiscal year, per Public Contract Code 20118, to be paid from the General Fund and/or Developer Fee funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
PF VISION, INC.**

March 28, 2018

Facilities Planning requests the Board of Education approve an agreement with PF Vision Inc. to provide construction inspection services for the Electrical Bus Charging Stations Project at the future transportation yard.

Construction inspection services similar to that of the Division of State Architects (DSA) Inspector are necessary to review the plans/specifications and oversee construction of the Electrical Bus Charging Stations Project at the future transportation yard. The Inspector will verify that the construction is in compliance with the construction plans, and specifications for Structural Safety, Fire/Life Safety, and Access Compliance.

PF Vision, Inc. has served as DSA Inspector for multiple Measure Y projects at Eisenhower High School from 2011 to present. Facilities Planning recommends PF Vision, Inc. as the inspector for the Electrical Bus Charging Stations Project. The Inspector will serve the project as needed at the job site.

The fee schedule for the project is \$65.00 per hour for a DSA inspector to perform inspection services. Based on the duration of the construction, the total proposed estimated cost is not-to-exceed \$18,720.00.

Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

It is recommended that the Board of Education approve an agreement with PF Vision Inc. to provide construction inspection services for the Electrical Bus Charging Stations Project at the future transportation yard, at the rate of \$65.00 per hour for a DSA Inspector with overtime and Saturday services to be paid at one and one-half times the normal rate, and Sunday services to be billed at two times the normal rate, for an estimated total cost not-to-exceed \$18,720.00, to be paid from Special Reserve Fund – Fund 40.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.**

March 28, 2018

Facilities Planning requests the Board of Education approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Electrical Bus Charging Stations Project at the future transportation yard.

A certified testing laboratory is required on the Electrical Bus Charging Stations Project at the future transportation yard to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field Inspector, and produces testing reports for architect and engineer to review and approve.

The engineering firm, John R. Byerly, Inc., was the testing engineer for numerous projects throughout the District in the past several years. John R. Byerly, Inc. is recommended to provide the aforementioned professional services during construction of the Electrical Bus Charging Stations Project.

It is recommended that the Board of Education approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Electrical Bus Charging Stations Project at the future transportation yard for a cost not-to-exceed \$7,515.00, to be paid from the Special Reserve Fund – Fund 40.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AMENDMENT NO. 1 TO AGREEMENT WITH
PCH ARCHITECTS, LLP
PORTABLE CLASSROOM PROJECT
DUNN ELEMENTARY SCHOOL**

March 28, 2018

On June 1, 2016, the Board of Education approved an agreement with PCH Architects, LLP as the architectural firm to provide architectural and engineering services required for the addition of one (1) portable classroom building at Dunn Elementary School. The term of the agreement was from June 2, 2016 to December 31, 2017.

The portable classroom project at Dunn Elementary School was completed in July, 2017, however, the Division of State Architect (DSA) is requiring further documentation of modifications during construction for final certification. Therefore, the original terms of the agreement for the service period from June 2, 2016 through December 31, 2017, require an amendment to extend the service period through December 31, 2018.

It is recommended that the Board of Education approve Amendment No. 1 to the Agreement with PCH Architects, LLP to change the original service period from June 2, 2016 through December 31, 2017, with an extension through December 31, 2018, for the additional documentation required by the Division of the State Architect (DSA) for the final certification of the portable classroom project at Dunn Elementary School. There are no other changes to the remaining terms of said agreement.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**BID NO. 17-18-011
SOUTHWEST PARKING LOT UPGRADE
AT EISENHOWER HIGH SCHOOL**

March 28, 2018

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

On February 22, 2018, and March 1, 2018, a Notice Inviting Bids for Bid No. 17-18-011 for the Southwest Parking Lot Upgrade at Eisenhower High School was published in The San Bernardino Sun Newspaper, on the District's website, and sent to plan room www.ConstructConnect.com.

Bids were opened at 2:00 p.m. on Thursday, March 15, 2018. Five (5) responsive bids were received. The responsive bidders are:

<u>CONTRACTOR</u>	<u>BASE BID</u>
MISSION PAVING AND SEALING INC.	\$698,800.00
UNIVERSAL ASPHALT CO. INC.	\$648,800.00
R. JENSEN CO INC.	\$880,000.00
BRAUGHTON CONSTRUCTION	\$884,590.00
IVL CONSTRUCTION	\$738,370.00

It is recommended that the Board of Education award Bid No. 17-18-011, Southwest Parking Lot Upgrade at Eisenhower High School to Universal Asphalt Co. Inc. in the amount of \$648,800.00, to be paid from Measure Y Series "C" General Obligation Bonds Fund - Fund 21.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

AGREEMENT WITH PANORAMA EDUCATION

March 28, 2018

Education Services requests the Board of Education approve an agreement with Panorama Education. Panorama Education measures social-emotional learning that gives access to Panorama Platform License and Support through survey administration, analysis and reporting. Panorama Education will provide two (2) separate services - student surveys to ten (10) schools and Family Engagement Surveys District Wide.

Since 2012, Panorama has worked closely with more than 400 school districts, 7,000 schools, and 5 million students across more than 40 states to administer student, family surveys and to measure social-emotional learning. Panorama is partnered with 18 of the 100 largest school districts in the United States including Long Beach Unified, Fresno Unified, and San Francisco Unified School Districts. Panorama's sole focus is K-12 education which has allowed them to develop K-12 specific student outcomes in school systems across the nation. Included in the Panorama Platform License are research validated survey instruments, survey configuration, survey administration and key aspects of data analysis and reporting.

Panorama Education will provide RUSD district leaders or other groups of educators strategies and tools to understand, interpret, and take action based on data recovery from the surveys. Panorama Education team will work in conjunction with RUSD staff to facilitate interactive, hands-on engagement with Panorama reports and guide groups through protocols to set goals and plan for action.

It is recommended that the Board of Education approve an agreement with Panorama Education to support Rialto Unified School District in measuring social-emotional learning with access to Panorama Platform License, surveys, and reports, effective March 29, 2018 through May 30, 2018, at a total cost not-to-exceed \$17,650.00, to be paid from Title I funds.

Submitted by: Angela Brantley

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH
CLAY COUNSELING SOLUTIONS**

March 28, 2017

Student Services requests the Board of Education approve an agreement with Clay Counseling Solutions to provide direct counseling services to twenty (20) elementary students on early intervention, and behavioral support to the existing Positive Behavior Intervention Support (PBIS) framework.

Clay Counseling Solutions will provide support services that will modify behavior of students on PBIS Tier II and Tier III referrals, social-emotional learning and provide behavior support for students, enhance existing behavior modification plans with clinical intervention and support, and reduce problem behaviors within schools that lead to office discipline referrals and suspensions.

It is recommended that the Board of Education approve an agreement with Clay Counseling Solutions to provide direct counseling service to twenty (20) elementary students, effective March 29, 2018 through May 30, 2018, for a total of 30 hours per week, at a total cost not-to-exceed \$19,950.00, to be paid from the General Fund.

Submitted by: Angela Brantley

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

AGREEMENT WITH NATIONAL BLACK GRADS

March 28, 2018

Education Services requests the Board of Education approve an agreement with National Black Grads (NBG) for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony to be held on Sunday, May 6, 2018, at 3:00 p.m. at California State University, San Bernardino and a Senior Workshop.

NBG holds an annual scholarship ceremony to honor African American students in Riverside and San Bernardino Counties, and is the largest High School African American Recognition Ceremony in California.

The registration cost is \$45.00 per student and includes:

- Entrance to the 2018 Inland Empire Black Graduate Recognition Ceremony
- African Kente Cloth Stole
- A Congressional Certificate of Participation
- Opportunity to apply for the NBG scholarship
- One hour workshop option of "Show me the Money! Scholarship and FASFA presentation" or "I Got In – Now What? Next steps and advice for freshman year".

It is recommended that the Board of Education approve an agreement with National Black Grads for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony to be held on Sunday, May 6, 2018, at 3:00 p.m. at California State University, San Bernardino, and a Senior Workshop, at a total cost of \$9,000.00, to be paid from the General Fund.

Submitted by and Reviewed by: Kelly Bruce
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AGREEMENT WITH
AUGMENTATIVE COMMUNICATION THERAPIES**

March 28, 2018

Special Education requests the Board of Education approve an agreement with Augmentative Communication Therapies to provide an Augmentative Technology (AT) Individual Education Evaluation (IEE) assessment for a current Rialto Unified School District student per settlement agreement.

It is recommended that the Board of Education approve an agreement with Augmentative Communication Therapies to provide an Augmentative Technology (AT) Individual Education Evaluation (IEE) assessment for a current Rialto Unified School District student per settlement agreement effective March 29, 2018 through June 30, 2018, at a total cost not-to-exceed \$2,150.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

I FACILITIES PLANNING CONSENT

**NOTICE OF COMPLETION
COUTS HEATING AND COOLING, INC.**

March 28, 2018

Representatives from the Construction Management Consultant, Facilities Planning and Maintenance & Operations Departments and the Architect of Record completed the final walk-through of the work completed by Coutts Heating and Cooling, Inc., for all work required in connection with Eisenhower High School HVAC Upgrade project, Category 17.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before January 31, 2018, by Coutts Heating and Cooling, Inc., for all work required in connection with the Eisenhower High School HVAC Upgrade project, Category 17-HVAC, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Submitted By: Iris Chu

Reviewed By: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CROSSING GUARD

Rubio, Maria	Crossing Guard Educational Safety/Security	03/06/2018	\$11.00 per hour
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WORKABILITY

Aguilar, Cynthia	Walgreens/Rialto	03/07/2018	\$9.35 per hour
Barragan, Astlalis	Walgreens/Rialto	03/09/2018	\$9.35 per hour
Boyd, D'Anthony	Walgreens/Rialto	03/07/2018	\$9.35 per hour
Davis, Tyren	Walgreens/Rialto	03/08/2018	\$9.35 per hour
Dennis, Tyson	Fallas Stores	03/07/2018	\$9.35 per hour
Felix Santos, Esteban	Fallas Stores	03/07/2018	\$9.35 per hour
Johnston, Daniella	Walgreens/Rialto	03/12/2018	\$9.35 per hour
Lathon, Jayvon	Warehouse Shoe Sale	03/10/2018	\$9.35 per hour
Mota, Romeo	Walgreens/Rialto	03/08/2018	\$9.35 per hour
Ortega III, Daniel	Warehouse Shoe Sale	03/08/2018	\$9.35 per hour
Salazar, Roberto	Warehouse Shoe Sale	03/05/2018	\$9.35 per hour
Sanchez, Lily	Walgreens/Rialto	03/08/2018	\$9.35 per hour
Tovar, Briana	Fallas Stores	03/10/2018	\$9.35 per hour
Valadez, Alexander	Warehouse Shoe Sale	03/09/2018	\$9.35 per hour

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1190
 CLASSIFIED EMPLOYEES
 March 28, 2018

PROMOTIONS

Chavez, Luis (Repl. K. Crenshaw)	To: Account Clerk II Nutrition Services	03/29/2018	To: 36-4 \$23.81 per hour (8 hours, 237 days)
	From: Clerk Typist III** Nutrition Services		From: 33-4 \$22.08 per hour (8 hours, 217 days)
Pivac Sr., Paul (Repl. K. Terral)	To: Maintenance Worker III Maintenance & Operations	03/29/2018	To: 41-5 \$28.36 per hour (8 hours, 12 months)
	From: Maintenance Worker II Maintenance & Operations		From: 39-5 \$26.96 per hour (8 hours, 12 months)
Silva, Linda (Repl. K. Smith)	To: Administrative Secretary I *** Business Services	04/02/2018	To: 26-4 \$58,194.00 per year (8 hours, 224 days) Management salary schedule
	From: Secretary III Alternative Education Chavez/Huerta Center		From: 40-5 \$27.63 per hour (8 hours, 12 months)

EMPLOYMENT

Arteaga, Mario (Repl. J. Lisi)	Custodian I** Registration Center	03/29/2018	33-1 \$19.03 per hour (8 hours, 12 months)
Banuelos, Arianna (Repl. E. Duvall)	Instructional Assistant II – SE (RSP/SDC) Frisbie Middle School	03/29/2018	26-1 \$15.96 per hour (3 hours, 203 days)
Garcia, Naila	Instructional Assistant II/B.B. Eisenhower High School	03/12/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Heathcock, Craig (Repl. E. Ruiz)	Instructional Assistant II – SE (RSP/SDC) Carter High School	03/29/2018	26-1 \$15.96 per hour (3 hours, 203 days)
Martinez, Yain	Instructional Assistant II/B.B. Werner Elementary School	03/26/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Morales, Claudia	Instructional Assistant II/B.B. Casey Elementary School	03/09/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Ocampo, Lisette	Instructional Assistant II/B.B. Jehue Middle School	03/12/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Rivera, Francisco (Repl. T. Urista)	Custodian I** Carter High School	03/29/2018	33-1 \$19.03 per hour (8 hours, 12 months)
Romo Loera, Melina (Repl. L. Acosta Wagner)	Instructional Assistant II-SE (RSP/SDC) Kucera Middle School	03/29/2018	26-1 \$15.96 per hour (3 hours, 203 days)
Sankey, Britainny (Repl. I. Mendoza)	Student Body Finance Clerk Carter High School	03/15/2018	40-1 \$22.68 per hour (8 hours, 227 days)
Villalpando, Norma (Repl. C. Ordenez)	Instructional Assistant II/B.B. Carter High School	03/09/2018	25-1 \$15.57 per hour (3 hours, 203 days)

(Ref. J 2.1)

PERSONNEL REPORT NO. 1190
 CLASSIFIED EMPLOYEES
 March 28, 2018

RESIGNATIONS

Casarez, Cynthia	Instructional Technology Assistant Boyd Elementary School	03/16/2018
Cobos, Lilian	Instructional Assistant II/B.B. Kucera Middle School	03/15/2018
Gullo, Alicia	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/09/2018
Nakagawa, Jessica	Instructional Assistant III-SE Kolb Middle (SED/MH/AUT)	03/07/2018
Ortiz, Marcos	Electrician Maintenance & Operations	03/06/2018
Pearsall, Jennifer	Benefits/Insurance Claims Technician Risk Management /Employee Benefits	04/02/2018
Stott, Brad	Grounds Maintenance Worker I Maintenance & Operations	03/09/2018
Villegas, Daisy	Instructional Assistant II-SE Carter High School (RSP/SDC)	03/26/2018

RETIREMENTS

Jimenez, Edith	Secretary III EL Programs	05/01/2018
Lisi, Joseph	Custodian I Registration Center	03/14/2018

SHORT TERM ASSIGNMENTS

Library Support	Rialto Middle School (Not to exceed 35 hours)	05/21/2018 - 05/31/2018	\$18.11 per hour
Library Support	Kucera Middle School (Not to exceed 40 hours)	05/14/2018 - 05/18/2018	\$18.11 per hour
Clerical Support	Student Services/ Registration Center (Not to exceed 240 hours)	04/02/2018 - 04/30/2018	\$17.22 per hour
Delivery Support	Warehouse (Not to exceed 160 hours)	05/01/2018 - 06/30/2018	\$18.56 per hour

SUBSTITUTES

Cervantes, Gisselle	Bus Driver	03/12/2018	\$19.51 per hour
Fernandez, Valeria	Nutrition Service Worker I	03/09/2018	\$13.39 per hour

(Ref. J 2.2)

PERSONNEL REPORT NO. 1190
CLASSIFIED EMPLOYEES
March 28, 2018

SUBSTITUTES - continued

Lizarraga, Elizabeth	Nutrition Service Worker I	03/09/2018	\$13.39 per hour
Martin Gonzalez, Araceli	Bus Driver	03/12/2018	\$19.51 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Lovato, Irma	Secretary I	01/25/2018
Garcia, Naila	Instructional Assistant II/B.B.	03/12/2018
Martinez, Yain	Instructional Assistant II/B.B.	03/26/2018
Morales, Claudia	Instructional Assistant II/B.B.	03/09/2018
Ocampo, Lisette	Instructional Assistant II/B.B.	03/12/2018
Villalpando, Norma	Instructional Assistant II/B.B.	03/09/2018

VOLUNTARY DEMOTION TO FORMER POSITION AND DECREASE IN WORK YEAR

Morse, Emily	To: Account Clerk II Frisbie Middle School	03/09/2018	To: 36-3	\$22.65 per hour (8 hours, 227 days)
	From: Secretary III Special Programs		From: 40-2	\$23.85 per hour (8 hours, 12 months)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1164338	Special Education Child Development Instructional Assistant	02/28/2018
Employee #1226338	Instructional Assistant II – SE (RSP/SDC)	03/09/2018
Employee #1662338	Instructional Assistant II – SE (RSP/SDC)	03/02/2018
Employee #1406338	Instructional Assistant II – SE (RSP/SDC)	03/12/2018

EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – Custodian I

To: Eligible: 03/29/2018
Expires: 09/29/2018
From: Eligible: 09/28/2017
Expires: 03/28/2018

CERTIFICATION OF ELIGIBILITY LIST - Account Clerk II

Eligible: 03/29/2018
Expires: 09/29/2018

CERTIFICATION OF ELIGIBILITY LIST - Administrative Secretary I

Eligible: 03/29/2018
Expires: 09/29/2018

PERSONNEL REPORT NO. 1190
CLASSIFIED EMPLOYEES
March 28, 2018

CERTIFICATION OF ELIGIBILITY LIST - Categorical Project Clerk

Eligible: 03/29/2018
Expires: 09/29/2018

CERTIFICATION OF ELIGIBILITY LIST - Electrician

Eligible: 03/29/2018
Expires: 09/29/2018

CERTIFICATION OF ELIGIBILITY LIST - Grounds Maintenance Worker I

Eligible: 03/29/2018
Expires: 09/29/2018

CERTIFICATION OF ELIGIBILITY LIST - Maintenance Worker III

Eligible: 03/29/2018
Expires: 09/29/2018

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.4)

PERSONNEL REPORT NO. 1190
CERTIFICATED EMPLOYEES
March 28, 2018

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective March 29, 2018 unless earlier date is indicated)

Garcia, Gabriela	03/08/2018
Harris, Yvonne	03/08/2018
Howard, Kristina	03/08/2018
Romero, Bianca	03/14/2018

RETIREMENT

Graham Kennedy, Frances	Elementary Teacher	06/04/2018
Hamel, Betty	Secondary Teacher	06/02/2018
Newberry, Garth	Secondary Teacher	06/01/2018

RESIGNATIONS

Esquivel Hofstedt, Elizabeth	Secondary Teacher	07/02/2018
Hailer, Raveen	Secondary Teacher	06/04/2018

APPROVED LEAVE OF ABSENCE WITHOUT PAY

Vela-Figuerola, Jamie	Elementary Teacher	07/01/2018 – 06/30/2019
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TEMPORARY ADMINISTRATIVE ASSIGNMENT (Payment of 10 Percent of his daily rate effective February 26, 2018 until further notice, for services as a Temporary Administrator at Carter High School as per Board Policy 4121)

Walsh, Curt

EXTRA DUTY COMPENSATION (Ratify teachers at Dunn Elementary School to provide an extended learning and enrichment opportunity to students after school February 2018 through April 2018, at the hourly rate of \$42.87, not to exceed 24 hours total and to be charged to Title I)

Kavalle, Rachel	Travieso, Michaela	Contreras, Miguel
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EXTRA DUTY COMPENSATION (Ratify teachers to work under the guidelines of the SSP grant after their regular work hours September 2017 through June 2018, at the hourly rate of \$42.87, not to exceed 40 hours each and to be charged to the SSP Grant)

Borman, Richard	Hunt, Michelle
Drieberg, Denver	Nguyen, Michael

HOME AND HOSPITAL TEACHERS (To be used during the 2017/2018 school year, as needed, at the regular hourly rate of \$42.87)

Christian, Sarah
Graves, Mary

PERSONNEL REPORT NO. 1190
CERTIFICATED EMPLOYEES
March 28, 2018

EXTRA DUTY COMPENSATION

Rialto High School

Durham, Curtis	ROTC Drill Team	2017/2018	\$1,240.00
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Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

K DISCUSSION/ACTION ITEMS

**BOARD OF EDUCATION
MEETING SCHEDULE FOR THE 2018-2019 SCHOOL YEAR**

March 28, 2018

The Superintendent's office requests the Board of Education approve the following Board of Education meeting schedule for the 2018-2019 school year:

Wednesday, July 11, 2018
Wednesday, August 8, 2018
Wednesday, August 22, 2018
Wednesday, September 12, 2018
Wednesday, September 26, 2018
Wednesday, October 10, 2018
Wednesday, October 24, 2018
Wednesday, November 14, 2018
Wednesday, December 5, 2018
Wednesday, January 9, 2019
Wednesday, January 23, 2019
Wednesday, February 13, 2019
Wednesday, February 27, 2019
Wednesday, March 13, 2019
Wednesday, March 27, 2019
Wednesday, April 10, 2019
Wednesday, April 24, 2019
Wednesday, May 8, 2019
Wednesday, May 22, 2019
Wednesday, June 12, 2019
Wednesday, June 26, 2019

It is recommended that the Board of Education approve the Board of Education meeting schedule for the 2018-2019 school year.

Submitted and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

DATA PROTECTION AND ARCHIVING SOLUTION

March 28, 2018

The district's current backup data system is approaching end-of-life and the district is in need of a data archiving solution. The district data challenges include, (1) data protection to address email, files, database workloads and site servers, (2) offsite storage/backup, (3) inefficiencies in data management, storage and computing resources, (4) time spent to search and retrieve emails/content from both local and cloud based archives, (5) to meet legal and compliance requirements to retain emails, files, documents for future retrieval and e-discovery. We will utilize already approved master agreements and/or piggyback bids (WSCA-NASPO 7-15-70-34-003 and California Multiple Award Schedule (CMAS) 3-15-70-2486E, Board approved June 21, 2017) to purchase hardware, software and professional services, as authorized by Public Contract Code section 20118 and 10299.

The proposed solution addresses the district's data footprint challenges by optimizing the use of existing production storage. This involves offloading identified archived data by as much as 75% of files and emails that have not been accessed, read or modified by at least a year or more. This method of archiving permits the efficient use of production storage and computer access to newer data. The proposed solution is built with the latest technologies in archiving and backups, allowing for rapid retrieval and recovery of data. This also allows the efficient production of secondary copies of the data in backup form to a storage repository that is scalable out to the cloud for purposes of longer term retention.

It is recommended that the Board of Education approve the procurement of hardware, software under a master agreement and/or piggyback contract, WSCA-NASPO California Participating Addendum 7-15-70-34-003, and the procurement of professional services under state master agreement CMAS 3-15-70-2486E, with ConvergeOne, Inc. for a total cost not-to-exceed \$658,557.36, to be paid from the General Fund.

Submitted by: Beth Ann Scantlebury

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**AGREEMENT WITH
SMG – CITIZENS BUSINESS BANK ARENA**

March 28, 2018

Since 2013, high school graduations for the District have been contracted with AEG Ontario Arena, LLC and held at the Citizens Business Bank Arena, Ontario, California. On August 12, 2015, the Board approved an agreement with AEG Ontario Arena, LLC for the use of the Citizens Business Bank Arena for graduation ceremonies on June 4, 2017, and June 3, 2018. On May 11, 2017, the District was notified that the Citizens Business Bank Arena changed management to a company called SMG Worldwide Convention and Venue Management (SMG). SMG honored the District's existing graduation dates and rental rates of the existing agreement; however, some policies changed regarding outside vendors, etc.

In the past, the District held graduations at the individual stadiums at each high school site. The disadvantages included (1) many different dates and times during an entire week for dignitaries to be present, (2) stadiums could not accommodate all the guests that wanted to attend the event and exceeded fire department codes and regulations, (3) overtime wages of custodial and security were very costly, (4) not enough administrative personnel to handle the crowd size, and (5) graduates and attendees were often exposed to excessive temperatures during the ceremonies.

Business Services obtained comparable quotes from National Orange Show and SMG. Other venues stated that they are unable to commit to a date or offer a quote beyond a year of the event. SMG – Citizens Business Bank Arena has accommodated the District on Sundays for previous graduation events; however, the public and staff have expressed a desire to have graduation events take place on Saturdays. SMG proposes to host and hold graduation ceremonies on Saturday, June 1, 2019, for an estimated cost of \$64,075.00 including license fees and other reimbursable expenses. Security, catering, and production costs are to be determined and reimbursed as required. SMG will also offer an option to renew the agreement to tentatively reserve the date of Saturday, May 30, 2020, for 2020 graduation ceremonies.

It is recommended that the Board of Education approve an agreement with SMG Worldwide Convention and Venue Management for graduation ceremonies to be held on Saturday, June 1, 2019, at the Citizens Business Bank Arena for an estimated cost of \$64,075.00 including license fees and other reimbursable expenses with security, catering, and production costs to be determined and reimbursed as required, to be paid from the General Fund.

Submitted and Reviewed by: Mohammad Z. Islam
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top Center): RUSD Board of Education honored Oscar Vera, with his school leaders and his family. This 10-years-old, and a fourth grade student from Werner Elementary School, won the District Science Fair sweepstakes award and qualified for the County award, was the District's "Student of the Quarter."

(Bottom Left): Students, parents, staff and the educational community dressed in their favorite literacy-themed costumes in support of the District's very successful Literacy Fair, which was held earlier this month.



* Rialto Unified School District
is a 2017, state and nationally
recognized School District.

